

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
1	Level the playing field EARLY. Require K - 3 proficiency for all students instead of passing the issues further up and widening the gap.	Survey Monkey
2	Remind all students frequently of resources available.	Survey Monkey
3	Clarify communication feedback systems for staff (teachers) to District Office	Staff Dev. Day: 1/31/19
4	communication about what's going on, what's needed	LC #4: SVHS 1/29/19
5	district communicate k-12	LC #4: SVHS 1/29/19
6	good ol fashion communication (flyers, phone trees)	LC #4: SVHS 1/29/19
7	Multiple forms of communication to reach families	LC #3: B&G 1/24/19
8	some of the work has been done. shouldn't be one and done checking the box. it's a thru-line and needs to be a continual thread. Building in process cycles. none of this is ever done. ever changing work and communication to parents	LC #1: Altimira 1/10/19
9	Unified communication from DO to all sites	Staff Dev. Day: 1/31/19
10	counselors to focus on all populations	LC #4: SVHS 1/29/19
11	outreach from staff (counselors) to students	LC #4: SVHS 1/29/19
12	Curriculum reflects students heritage and language	LC #3: B&G 1/24/19
13	Looking at adoption of curriculums for teachers.	Staff Dev. Day: 1/31/19
14	Reevaluate curriculum through the equity lens	LC #3: B&G 1/24/19
15	define and understand what equity means	LC #4: SVHS 1/29/19
16	Define equity	LC #3: B&G 1/24/19
17	define equity first for everyone	LC #4: SVHS 1/29/19
18	understanding difference between equality and equity	LC #4: SVHS 1/29/19
19	District Office transparency (not like the past administration),	Staff Dev. Day: 1/31/19
20	If the students are given what they need when they need it, like emotional support, they will be more willing to reach out again and tell their friends they don't have to be afraid to ask for help.	Survey Monkey
21	Equitable distribution, funding not based on neighborhoods but the valley as a whole	Survey Monkey
22	I would simply recommend that allocation of money especially with regards to classes that it does not take away from the opportunities of advanced, intermediate, and struggling students.	Survey Monkey
23	Are facilities, especially athletic facilities, are woefully inadequate compared to all other districts in our area. Improvements to this would benefit EVERYONE.	Survey Monkey
24	Incentivize attendance for/to students: mandatory summer school? Communicate natural consequences (cause & effect). What are consequences for failing?	Staff Dev. Day: 1/31/19
25	Consider losses that come from IDTs on the remaining students	Staff Dev. Day: 1/31/19
26	Look at how we do IDTs (Intra-district transfers) of students. Look at that process. Build up extra-curriculums at each site to keep students. Inequity at diff sites = more transfers.	Staff Dev. Day: 1/31/19
27	White flight in IDTs do not promote equity.	Staff Dev. Day: 1/31/19
28	Why don't we have "magnet" schools? Or do "magnet" schools exclude?	Staff Dev. Day: 1/31/19
29	This survey is implying that we need to make everything EQUAL. We need to make things FAIR. Provide the same opportunities for all as well as applying the same set of standards for academics and behavior for all students.	Survey Monkey
30	resources and funding are needed	LC #1: Altimira 1/10/19
31	acknowledge the high achievers needs as well	LC #4: SVHS 1/29/19
32	assess needs at the point when students enter the system	LC #1: Altimira 1/10/19
33	data-driven decision-making to understand student population needs / decisions grounded in research	LC #4: SVHS 1/29/19
34	different programs with different needs, and identifying what is needed for EA	LC #1: Altimira 1/10/19
35	Finding out what needs are	LC #1: Altimira 1/10/19
36	identify what the basic needs of students are (bio, psyc, sociology needs)	LC #2: Comm Center 1/14/19
37	systems to identify students needs, including in pre-school (public and private)	LC #1: Altimira 1/10/19
38	test score irrelevant. matters what students need right now. how it translates into emotional needs, don't know.	LC #1: Altimira 1/10/19
39	Echo trust common group needs and be inclusive groups need to be inclusive	LC #3: B&G 1/24/19
40	making sure that high achievers needs are met √√√	LC #4: SVHS 1/29/19

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41	This question is not clear. If a student has a need, it is the responsibility and requirement for the district to provide it. Equality should not be the focus, meeting students needs should. Students will never all need the same amount of services. Needs should be assessed individually and resources utilized creatively. Resources of all schools in the district should be pooled in order to better meet the needs of all of the schools with limited resources. If you have a group or club in one school that other students would benefit from, attendance should be opened up district wide.	Survey Monkey
42	This question is vague. Equity needs to be defined. We are not all created equal, hence does equity mean to give every child what is needed in order to succeed, or to give only what the most able need to succeed? In order for children with regular needs to succeed, they need a learning environment which allows for that. Children who need more support also need an environment where they will be successful. The two are not always one in the same.	Survey Monkey
43	Adequate system to assess needs example emotional, access,	LC #3: B&G 1/24/19
44	Early identification of student that needs intervention	LC #3: B&G 1/24/19
45	triage system; process for identifying needs	LC #4: SVHS 1/29/19
46	ensure needs are met during the day	LC #1: Altimira 1/10/19
47	give students what they need when they need it	LC #4: SVHS 1/29/19
48	There should be open discussion about unconscious bias, perhaps in Living Skills? It should be a more frequent topic. I do not understand the second part of the question.	Survey Monkey
49	Create opportunity for all children	LC #3: B&G 1/24/19
50	affording equal access to resources that are considered valuable	LC #2: Comm Center 1/14/19
51	equitable resources site to site, level to level	LC #1: Altimira 1/10/19
52	to distribute resources where they are needed (not equally)	LC #2: Comm Center 1/14/19
53	What about resources? Some schools have parent support; some do not. Why aren't we pooling resources? Perpetuates status quo. Looking at how PTOs, etc. work here.	Staff Dev. Day: 1/31/19
54	What really does "unified" mean? District resources for all schools.	Staff Dev. Day: 1/31/19
55	Economic resources lift everyone	LC #3: B&G 1/24/19
56	Equity access opportunity	LC #3: B&G 1/24/19
57	Identify causes of blocks and direct resources to remove/overcome blocks	LC #3: B&G 1/24/19
58	Communicate opportunities/resources early and often	LC #3: B&G 1/24/19
59	Ensuring everyone knows what resources are available	LC #3: B&G 1/24/19
60	Consider all students before rollout of resources	LC #3: B&G 1/24/19
61	Distribute resources where needed	LC #3: B&G 1/24/19
62	Resources reflect what you value	LC #3: B&G 1/24/19
63	Tie resources to uniform sync when shall data on students as measures of success	LC #3: B&G 1/24/19
64	Does this go for title money and site grants, too? Can we pool funds?)	Staff Dev. Day: 1/31/19
65	a quicker response to what students need (emotionally, socially, mentally, academically)	LC #4: SVHS 1/29/19
66	7 periods for all students (no zero period for those with extra needs)	LC #1: Altimira 1/10/19
67	every child gets an IEP (independent educational plan)	LC #2: Comm Center 1/14/19
68	don't assume students can communicate as adults	LC #4: SVHS 1/29/19
69	students seen as individuals	LC #4: SVHS 1/29/19
70	teachers able to engage with each student, recognizing spark and value of each student	LC #4: SVHS 1/29/19
71	understanding of different learning styles on the part of the education program/systems	LC #2: Comm Center 1/14/19
72	Support and training for teachers to use integrative technology	Staff Dev. Day: 1/31/19
73	teachers to differentiate learning (training teachers, professional development)	LC #4: SVHS 1/29/19
74	Training/tolerance for staff, parents	LC #3: B&G 1/24/19
75	a community agreement of what equity is	LC #2: Comm Center 1/14/19
76	accept equity will be messy and its ok	LC #4: SVHS 1/29/19
77	acknowledging that not all students need the same thing	LC #2: Comm Center 1/14/19
78	actual outcome has to be linked to equity	LC #2: Comm Center 1/14/19
79	address the issue of institutional racism	LC #2: Comm Center 1/14/19
80	agree on a cohesive understanding of what equity is	LC #2: Comm Center 1/14/19
81	Aides (ie 2 at each elementary)	LC #1: Altimira 1/10/19
82	All principals should be made to do the same things, not have some on their own time frames/last minute, like at Prestwood.	Staff Dev. Day: 1/31/19
83	Build that trust by superintendent communicating first steps and longer vision of this new strategic plan, ASAP, please!	Staff Dev. Day: 1/31/19

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84	Build trust for new district's responsiveness to teachers/faculty.	Staff Dev. Day: 1/31/19
85	Can cause students to respect the people who listen to us	Survey Monkey
86	Challenge educators on how they measure success at the equity lens	LC #3: B&G 1/24/19
87	Challenge educators to evaluate how they measure their own success	LC #3: B&G 1/24/19
88	Collect and use post grad data to guide decisions	LC #3: B&G 1/24/19
89	comfortable with discomfort	LC #4: SVHS 1/29/19
90	Common consensus on what equity means	LC #3: B&G 1/24/19
91	Community fundraisers benefiting schools local and all district	LC #3: B&G 1/24/19
92	consistent strategies k-12, professional development of staff	LC #4: SVHS 1/29/19
93	coordinating services to understand how to communicate and reach students that don't know how, can't or won't ask for help	LC #4: SVHS 1/29/19
94	Create a community of support to make decisions based on common vision	LC #3: B&G 1/24/19
95	create a safe atmosphere for community engagement and input	LC #2: Comm Center 1/14/19
96	Create access and pathways to opportunities	LC #3: B&G 1/24/19
97	Create structure common to all stakeholders to support decision-making	LC #3: B&G 1/24/19
98	Data driven (idea): not just grades > more criteria	LC #4: SVHS 1/29/19
99	Data driven decision to evaluate programs	LC #3: B&G 1/24/19
100	decisions/all things through 'equity lens'	LC #4: SVHS 1/29/19
101	distribution of funding	LC #1: Altimira 1/10/19
102	District Office admin – show up at school sites to see what's really going on/what the “front lines” are like (try yard duty even!)	Staff Dev. Day: 1/31/19
103	don't lose focus on high achievers	LC #4: SVHS 1/29/19
104	early assessment of individual needs	LC #2: Comm Center 1/14/19
105	Early interventions. What they need to grow.	LC #3: B&G 1/24/19
106	Education/information on tools available to parents and children	LC #3: B&G 1/24/19
107	ELD in elementary	LC #1: Altimira 1/10/19
108	Empowering each child in their own destiny	LC #3: B&G 1/24/19
109	equal access to good education	LC #2: Comm Center 1/14/19
110	Equitable and consistent reading intervention across K-5/6 sites	Staff Dev. Day: 1/31/19
111	equity , fair education to all	LC #2: Comm Center 1/14/19
112	equity and engagement go together, engagement names having voices being heard	LC #2: Comm Center 1/14/19
113	equity as systemic lens, not a band aid approach to policy	LC #4: SVHS 1/29/19
114	Equity could help students – less drop outs, etc.	Staff Dev. Day: 1/31/19
115	Equity definition does not mean the same! Zone of proximal development what they need to grow!	LC #3: B&G 1/24/19
116	Equity is not equality	Staff Dev. Day: 1/31/19
117	Equity should be taken into consideration by looking at the diversity of our school campus. By recognizing the diversity of our campus, we can make people feel included. Decisions made by the district must be applicable to all types of students whether it considers their background or academic profile.	Survey Monkey
118	every student having access to a good teacher in that subject	LC #2: Comm Center 1/14/19
119	Face to face (ex “Walk in my Shoes” to see exactly what's actually happening in classrooms.	Staff Dev. Day: 1/31/19
120	Find ways to work around limitations of demographic for example travel distance work	LC #3: B&G 1/24/19
121	Focus on transition periods to support students. Example middle school to high school	LC #3: B&G 1/24/19
122	follow through form distinct with data from surveys	LC #2: Comm Center 1/14/19
123	freeze interdistrict transfers that are without merit	LC #4: SVHS 1/29/19
124	Get feedback from parents re what works for them to engage and be engaged	LC #4: SVHS 1/29/19
125	Groups that are invisible need to be visible for example LGBTQ, special ed, ESL, disabilities	LC #3: B&G 1/24/19
126	hard to have more initiative on teachers plates	LC #1: Altimira 1/10/19
127	Have consistent and repetitive out reach to communicate pathways to success	LC #3: B&G 1/24/19
128	help parents understand the concept of equity	LC #2: Comm Center 1/14/19
129	I think equity is the wrong approach. Equity always leaves either end of the spectrum out in the cold. How about giving each student what they need - flexibility in learning, as they all need something different!	Survey Monkey
130	Identify and clarify / communicate feedback / resources for teachers year round.	Staff Dev. Day: 1/31/19
131	If students are given what they need it is possible that students are more intact with their studies as they are more focused with what they have.	Survey Monkey

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132	immediate and ongoing feedback from student to teacher	LC #1: Altimira 1/10/19
133	in school special programs (ie DARE)	LC #1: Altimira 1/10/19
134	Include student voice and understanding what is important	LC #3: B&G 1/24/19
135	It's great that Socorro has been showing up on campuses; more DO staff would also benefit from this!	Staff Dev. Day: 1/31/19
136	Latino liaison at every school to create a more welcoming environment	LC #3: B&G 1/24/19
137	Leveled learning, so kids aren't held back, figuratively and literally	LC #4: SVHS 1/29/19
138	Look at what is being done and ask "does this promote equity".	Survey Monkey
139	make it a priority	LC #4: SVHS 1/29/19
140	more interventions	LC #1: Altimira 1/10/19
141	Need a valid tech program w/ professional trainers for teachers	Staff Dev. Day: 1/31/19
142	need profile of each students	LC #1: Altimira 1/10/19
143	open access is a necessary but not sufficient condition for equity	LC #2: Comm Center 1/14/19
144	Open door policy for teachers at the DO. They say it's open door, but the attitude there does not feel like it.	Staff Dev. Day: 1/31/19
145	Parent Education regarding Naviance/ PowerSchool / Google Classroom & Google docs	Staff Dev. Day: 1/31/19
146	Parents district meet halfway. Everyone to do their part.	LC #3: B&G 1/24/19
147	periodic exposure to leaders and role models (1x month, etc) for students	LC #4: SVHS 1/29/19
148	Professional courtesy for teachers and give them time to be good at it the tech.	Staff Dev. Day: 1/31/19
149	Professional development for district staff on equity and how to create a more equitable space in classroom	LC #3: B&G 1/24/19
150	Providing options ensure everyone is at the table	LC #3: B&G 1/24/19
151	Psych and ED assistance	LC #1: Altimira 1/10/19
152	reallocate based on equity	LC #1: Altimira 1/10/19
153	Recognize that equity doesn't mean the same thing for all and allows schools to develop programs that can serve as a magnet	Survey Monkey
154	recognize that equity is a process	LC #2: Comm Center 1/14/19
155	Reflect on actions/bias	LC #3: B&G 1/24/19
156	Remember that all students are equal. Each one has the same potential as the other. Do not judge or make assumptions based on perceived biases.	Survey Monkey
157	School should not cost ANY money. The includes Senior Project at the high school. We need to consider that a significant amount of our students live in poverty. That should be the # 1 consideration at all times	Survey Monkey
158	Seek diversity balance K-12 for cultural benefit for all	Staff Dev. Day: 1/31/19
159	Self determination and responsibility	LC #3: B&G 1/24/19
160	send out surveys	LC #2: Comm Center 1/14/19
161	Shift mindset from a system to a journey	LC #3: B&G 1/24/19
162	Some schools are completely ignored.	Staff Dev. Day: 1/31/19
163	Student voice	LC #3: B&G 1/24/19
164	Students get what they need when they need it	LC #3: B&G 1/24/19
165	students supported/encouraged/taught to ask/find help when they need it	LC #4: SVHS 1/29/19
166	support for and preparation of students so that they have an equal chance of being successful in that class	LC #2: Comm Center 1/14/19
167	support for our teachers	LC #2: Comm Center 1/14/19
168	Support K-5 more so by 6th grade, all can read, and have soc/emo health.	Staff Dev. Day: 1/31/19
169	support system so kids know how to get help	LC #4: SVHS 1/29/19
170	Teacher support sessions	LC #3: B&G 1/24/19
171	Teachers are both responsible and blamed for everything	Staff Dev. Day: 1/31/19
172	The one to one chromebook did wonders for balancing the equity issue. Unfortunately, without teacher tech support and programs (orchestrate for example) I know more and more teachers are hesitant to use electronic devices in class on a regular basis.	Survey Monkey
173	They can help ensure everyone feels like they are all the same. They can continue to receive their education without worrying about the things they need to receive a proper education. They do not have to worry about whether or not they feel safe or if they might be in danger.	Survey Monkey
174	to give more to those that have less	LC #2: Comm Center 1/14/19

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175	understand underlying problems - why aren't past improvemet efforts working?	LC #4: SVHS 1/29/19
176	understanding differences without needing to separate (paretns , teachers, students)	LC #4: SVHS 1/29/19
177	understanding equity as a lens to look through when making important decisions	LC #4: SVHS 1/29/19
178	understanding equity is not a zero-sum thing - its not about dividing up a pie	LC #4: SVHS 1/29/19
179	understanding the 'why' of the problem	LC #4: SVHS 1/29/19
180	Understanding what's changed in the district	LC #1: Altimira 1/10/19
181	unencumbered access	LC #2: Comm Center 1/14/19
182	use equity and inclusion work already done by district and practices to move forward	LC #1: Altimira 1/10/19
183	Value teachers the most, and not the District Office (DO) more.	Staff Dev. Day: 1/31/19
184	Wage disparity	Staff Dev. Day: 1/31/19
185	We are doing a great job of being equitable in our teaching practices but we need to remember that poverty is often a barrier for students.	Survey Monkey
186	We need to evaluate present levels and be proactive in providing resources instead of reactive. We need to look at performance and support needed, not what the classroom numbers are. Teaching split level classes at small schools is not a solution to a quality education and stretches the teacher thin having to support and prep for two classes in one.	Survey Monkey
187	what are the logical steps to get where we want to be required engagement	LC #2: Comm Center 1/14/19
188	What do students believe is equity? How do we include their voice?	LC #3: B&G 1/24/19
189	what is the definition of equity	LC #2: Comm Center 1/14/19
190	what part of a students life can the district be responsible and accountable for	LC #2: Comm Center 1/14/19
191	When you left one, all rise	LC #3: B&G 1/24/19
192	White flight is a problem impacting district equity – how to address class/income disparity?	Staff Dev. Day: 1/31/19
193	Why can't D.O. staff work remotely at school sites?	Staff Dev. Day: 1/31/19
194	williams act does not by itself provide equity	LC #2: Comm Center 1/14/19
195	Special Education needs to be a big focus, and schools need to make sure that they are providing special education students with what they need. It would also be nice to have more for gifted students. Right now it seems that my GATE middle-schooler isn't receiving any additional GATE services at all.	Survey Monkey
196	Equity can guide your decisions by making a point of always keeping equity in mind when making a plan or a decision.	Survey Monkey
197	Equity should be prorated based on number of students and category of education. Grade schools students don't need the same level of funding as a high school student.	Survey Monkey
198	Equity can probably give some peace to everyone and feel like they are being included which means a happier place is created. I'm not sure about what the district is referring to by saying " give students what they need when they need it"	Survey Monkey
199	I dont know	Survey Monkey
200	I dont know	Survey Monkey
201	Making sure they are ready in all ways to move on their next school level in speech and reading	Survey Monkey
202	Not sure	Survey Monkey
203	in a positive way	Survey Monkey
204	n/a	Survey Monkey
205	n/a	Survey Monkey
206	It will give that student the chance to be the best they can be and not have movable barriers in their way	Survey Monkey
207	To have benefits for the students you need to ask what they feel and what would they like to be changed so you can have an idea of what to do.	Survey Monkey
208	it will benefit the district and students so that they can get what they need in order to help them learn	Survey Monkey
209	By making everything and everyone fair. How decisions made by the district can help is by giving more opportunities to everyone.	Survey Monkey
210	We need indivusual convos and space because we are teenagers	Survey Monkey
211	We shouldnt have big decisions made about us as a big group.All of us have different needs and we should all think about what every person needs.If you make huge esicions for a big group of us but it dosent apply to everyone not everyone will be happy.	Survey Monkey
212	I ready do not know	Survey Monkey

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213	It will make them feel better	Survey Monkey
214	I don't know	Survey Monkey
215	They can help eachother	Survey Monkey
216	no plastic food	Survey Monkey
217	IDK	Survey Monkey
218	I think that the students would be more lively at school and we would learn better.	Survey Monkey
219	let adele use their phones during break and lunch	Survey Monkey
220	It will make them a better student	Survey Monkey
221	IDK	Survey Monkey
222	More sports, better electives	Survey Monkey
223	let adele use their phones during school hours	Survey Monkey
224	It would benefit the students by being more confident	Survey Monkey
225	Ask different students what they need, make sure you listen to them.	Survey Monkey
226	talk to the students	Survey Monkey
227	Equity guides our guestions so everything is fair.	Survey Monkey
228	I don't know	Survey Monkey
229	It will be more helpful	Survey Monkey
230	I honestly have no idea.	Survey Monkey
231	I'm not sure.	Survey Monkey
232	By making the right choices and not the bad ones.	Survey Monkey
233	If the district can give students what they need and when they need it, I think it would be possible that all students can be successful.	Survey Monkey
234	Good teachers	Survey Monkey
235	I'm not sure	Survey Monkey
236	I don't know the answer for this question.	Survey Monkey
237	I don't know	Survey Monkey
238	help students when they need it or need someone	Survey Monkey
239	I dun't know.	Survey Monkey
240	To be more successful and have what ever they needed to succeed.	Survey Monkey
241	equity can guide our decisions by helping us when we need help or when others need help.	Survey Monkey
242	I don't know	Survey Monkey
243	I dont really know	Survey Monkey
244	ask the students is they agree the new changes	Survey Monkey
245	equity can make everyone included	Survey Monkey
246	Be fair to all students	Survey Monkey
247	Start by informing spanish speaking parent what their rights are and educate them of the school district	Survey Monkey
248	We must be of the same mind and have this "vision" as the goal. This goal must be settled before anything else. It will provide the foundational ground work, for a united unfolding of this goal/plan to take place. This leaving behind of old processes along with this new Vision will not only benefit students but it will bring about a cultural change within our Community, within us, as a group.	Survey Monkey
249	New sports facilities at the high school, cuz one day ALL students will benefit whether they play sports or not.	Survey Monkey
250	Latinos must get involved. Tell them just that	Survey Monkey
251	It would ensure that all students are getting what they need to further their education.This will also allow the students to feel like what they need is important.	Survey Monkey
252	There is no benefit in this job, your supposed teach students and get bad pay for it. If you wish to change it try and change teacher wages.	Survey Monkey
253	ask more simple direct questions that all student's and their families can understand. these questions alone are pretty 'academic' and not easy to understand yet alone reflect on and answer	Survey Monkey
254	There is no single policy that bears greater responsibility for perpetuating inequity than intra-district transfers. END THEM. End intra-district transfer unless the transfer-in school offers a unique program (Flowery).	Survey Monkey

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255	If we have a structured reading curriculum that is used with fidelity all students will benefit. This will eliminate students from falling through the cracks. It will allow students who learn differently (dyslexia for example) to learn and grow just like their peers.	Survey Monkey
256	Create programs to level the field. Educate students and parents about opportunities on and off campus and how to access them.	Survey Monkey
257	I think that we need to dive deeper into equity and what it actually means in the school system. Professional learning around equity would help.	Survey Monkey
258	Some sites need more assistance than others, just as particular kids need more assistance than others. We give the help per the needs. Needier kids should receive more assistance.	Survey Monkey
259	Do everything possible to get rid of "desirable pockets" of schools. Teachers should be collaborating across the district.	Survey Monkey
260	There are different kinds of equity...similar to the type of approach parents use in addressing their own children's individual personalities and needs.	Survey Monkey
261	By looking at not what is equal but what is fair.	Survey Monkey
262	Being fair and impartial creates a safe, united environment among our schools. When student's voices are heard in school decisions, they feel like they're being taken care of by the school district.	Survey Monkey
263	I'm not sure, I feel like students are always looking for a way to complain.	Survey Monkey
264	we can help students by having teachers be able to help their child at all times	Survey Monkey
265	We can help students by having helping teachers available at all times.	Survey Monkey
266	If we all are in agreement we can move forward and its not going to be perfect but we should be on our highest point every single day.	Survey Monkey
267	Don't discriminate and have a diverse school community. Include all!!	Survey Monkey
268	If you think the decisions made by the district would affect something then why haven't you done it yet?	Survey Monkey
269	It can help if we give them the decisions of there own lifestyle choices although guide them toward better decisions if need be.	Survey Monkey
270	I don't know.	Survey Monkey
271	everyone would be happy	Survey Monkey
272	Like if a student needs a certain type of learning and cant be based on everything because of a test.	Survey Monkey
273	Make a survey to help balance out ideas, and get a jist of what they need.	Survey Monkey
274	I don't know	Survey Monkey
275	they will do what they want to do	Survey Monkey
276	they will be able to do what they needed to with what they needed	Survey Monkey
277	If we can have a monthly vote to express ourselves then that could guide us.	Survey Monkey
278	Take more surveys before making changes to how schools are run	Survey Monkey
279	idk	Survey Monkey
280	Better teaching might benefit most students.	Survey Monkey
281	i dont know	Survey Monkey
282	This will not help if you give students what they want when they want it	Survey Monkey
283	have monthly votes about what actually matters.	Survey Monkey
284	i dont know	Survey Monkey
285	Maybe being more conscious of the fact that not all students have the financial resources to participate in some activities, and to modify the financial requirements of said activities to make them more accessible.	Survey Monkey
286	You are not giving ALL students what they need when they need it or there would be no equity issues.	Survey Monkey
287	I would love it if you gave us no homework.	Survey Monkey
288	idk	Survey Monkey
289	The belief that some students need more to achieve and adjust the resources to make this a reality. Prestwood gets more money from parents than Sassarini which is not equitable. It will be a challenge but this system needs to change if the district is serious about equity.	Survey Monkey
290	students will be prepared, but wont want to work	Survey Monkey
291	somd	Survey Monkey
292	Sepa	Survey Monkey
293	By giving students what they need, they can get better grades	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
294	ldk	Survey Monkey
295	More food	Survey Monkey
296	The district can follow the idea of Majority Rules	Survey Monkey
297	help the students do there work and make them feel like they can do it	Survey Monkey
298	We just want to be shown we're supported and not alone	Survey Monkey
299	shows us that there are really there	Survey Monkey
300	no opinion .	Survey Monkey
301	the equality is nessacery so student understand changes cant be made instantly but certain things would benefit if done sooner than others	Survey Monkey
302	if students are given the resources to do better without it being pushed on them theyll do it	Survey Monkey
303	maybe having a bimonthly check in not just educationally but psychologically	Survey Monkey
304	give us what we want	Survey Monkey
305	By grading everyone work and putting the grades right away	Survey Monkey
306	no opinion	Survey Monkey
307	I dont know	Survey Monkey
308	Make smart decisions and listen to the students.	Survey Monkey
309	Want more support from district	Survey Monkey
310	Prepare us more for tests and stuff	Survey Monkey
311	N/C	Survey Monkey
312	This might make it easier for kids to learn and therefor have a easier or more exiting experience in school. this may also help children at home when doing their homework.	Survey Monkey
313	Include stakeholders in planning	Survey Monkey
314	The way a decision from the district can benefit all students is through communication and hearing out everyon's opinions.	Survey Monkey
315	Obviously benefiting all students is near impossible, but the best thing to do is do not grant one kid something that you can not grant another, such as the topic of putting up the gay flag, it is a great idea but you know you will have kids who say, "well if they get to out that up I want to put .....up".	Survey Monkey
316	Our decisions need to be STUDENT focused. Too often, it feels that our decisions are driven by teacher's union, community members with an agenda, school board members with an axe to grind, etc.	Survey Monkey
317	Equity of opportunity should always be available	Survey Monkey
318	As I stated in my above answers, reach out personally to the 2nd language families. I think the district does a very good job with our 2nd language kids in elementary school. RTI groups etc. And I'm assuming it's the same in middle and high school. Personally survey students. I know 2nd language students who feel their needs are not being met and they don't feel equal - talk to those kids, ask their advice.	Survey Monkey
319	Be transparent about district spending. Prove that groups are being treated with equity. Show us that curriculum is provided for special education. Show us how much is spent at the DO via perks, expense accounts and cars.	Survey Monkey
320	Well the school has kids buy things for school and they can loose points if they don't have it. some kids can't afford school supplies so if schools took care of sapplies then some people wouldn't be worried about not being able to get it!!!	Survey Monkey
321	Have families donate money to the district, not just Prestwood for Prestwood. Then the district divide the money. As for academics, each school is required to teach the same information. The breakdown is the homework. Maybe schools should have a homework time built into the day. This could reduce stress at home.	Survey Monkey
322	meetings before school, or after to give information to all families, faacebook with up to dat info from the school, regularly	Survey Monkey
323	maybe we could ask for school supplies from parents	Survey Monkey
324	Offer supplemental tutoring. Some classes are challenging even for the best supported kids. I feel for those less supported. Equity serves us all morally.	Survey Monkey
325	advertisements for advanced classes should be made in ALL classes...not just to those already in advanced classes	Survey Monkey
326	Stop vouchers for private and charter schools. Let's make public schools the best option.	Survey Monkey



Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
327	Take polls or surveys to know what each student needs and count majority vote on issues most students agree on	Survey Monkey
328	Taking notice of those students who they know can succeed but are ignored because they are not on the high academically or the low end academically.	Survey Monkey
329	Always ask who's voice are we not hearing, is anyone missing?	Survey Monkey
330	Diversity in the board and in places where decisions are made.	Survey Monkey
331	If your metrics are those of educational success, then you'll have to give more resources to the poorer schools. That's a good argument for giving more to those who need more.	Survey Monkey
332	Again I don't think that's the schools job. Every student is offered the same opportunities. Some choose to do the work and apply themselves. Nothing you do will change the student who choose not to participate.	Survey Monkey
333	Assume ALL students live in poverty and address every decision with that mindset	Survey Monkey
334	Question isn't worded well. No idea what you are looking for.	Survey Monkey
335	Students will feel that they matter	Survey Monkey
336	By buying better PE gear for all schools.	Survey Monkey
337	We need to figure out a way to systematically identify students that are falling through the cracks at every level and how do we catch them. What are we doing at the elementary and secondary levels for students that aren't at grade level or are struggling socially.	Survey Monkey
338	District would have to identify what the needs of the students	Survey Monkey
339	All students is the key.	Survey Monkey
340	Always consider the level that each student comes to our school at and how much growth we can challenge them each year.	Survey Monkey
341	When kids are engaged the whole district benefits, but to be clear we need students to understand that we are trying to provide them with what they need to have options at the post public school level. There needs to be some differentiation between what they think they need and what will actually benefit them. Many families have students who will be first time college students, thus needing more guidance.	Survey Monkey
342	Too complex of a question to answer on a survey.	Survey Monkey
343	Take all grade levels into consideration.	Survey Monkey
344	Doing good so far	Survey Monkey
345	Idk	Survey Monkey
346	This question is confusing	Survey Monkey
347	That can benefit all students because helping one student could affect their life and then they could affect others.	Survey Monkey
348	I do believe equity guides or school system, and decisions about our schools forever moving forward. The Definition of Equity is: (The state or quality of being just and fair / Something that is just and fair.) Our schools are pretty just and fair for all our students. Outside our school day circumstances for our students are not always just and fair. I do not think it is possible with a cliental as large as ours for everyone to get what they need when they need it. I believe our districts goal has been to benefit all our students.	Survey Monkey
349	Interesting question. "If?" To make things equitable you've got to consider the lowest common denominator. How about keeping the Library or a study hall available into the evening for kids without access to internet. How about coming up with a way to help seniors negotiate the college applications process and helping to find the untapped scholarships out there. I'm increasingly amazing that most families making less than 60K a year don't know that their kids can go to college free. Or that kids with the seal of bi-literacy can go to university for free in some Spanish speaking countries. That's what they need - information and help	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
350	This is not a helpful question. Ask 100 people and you will get 100 definitions of "equity", so before asking this it should be defined. In any case, if the district is using current Pop Psychology to guide policy I predict failure. Please research criticisms of implicit bias theory; the science behind sweeping decisions in education and other areas is being criticized from all across the ideological spectrum. Bottom line: the test used to establish that implicit bias is the cause of unequal results is not consistent when given to the same person multiple times (a very basic standard good science needs to meet) and even more importantly studies have not been able to demonstrate that implicit bias tests actually predict behavior! So, I truly hope the popular definition I read about in the media is NOT the same as the district's definition. Mine is as follows: treat all kids as individuals and meet their individual needs. If our mission is "Equity" this has to truly include ALL students. If advanced students and GATE students will be left out (as they have been in the past) because they are "privileged" or "they will always do ok", then talking about equity rings hollow and the district will continue to turn off a segment of the parent (and student) population. Furthermore, "disadvantaged groups" will not be helped because the solutions proposed will not address the real problems that are the cause of unequal results.	Survey Monkey
351	I think maybe taking tests to see where every student is with there education not only that but with there family life and what is favorable for them because, students might have everything another kid has at school but at home one might not get the support another kid gets.	Survey Monkey
352	The decisions will make the students perform better.	Survey Monkey
353	WE could have a school website like text a tip but you text your opinons on school desicions	Survey Monkey
354	it would make everyone feel welcome and	Survey Monkey
355	The decisions that the	Survey Monkey
356	I'm not sure about what this quuestion is asking.	Survey Monkey
357	The schools should make more rain proof areas. When it rains, we have to stand under the dripping solar pannels.	Survey Monkey
358	Students will benefit if the district defend students from violence, physical assault, and if they listen to students.	Survey Monkey
359	Having several options for students. Including the students and families help with decision making and having classes and tutoring support that reach all students' needs.	Survey Monkey
360	It teaches them	Survey Monkey
361	less homework and easier way to recover credits.	Survey Monkey
362	free food	Survey Monkey
363	When there is an upcoming quiz , teachers should take notes on what is about and not just make the students take it themselves because some might take wrong notes.	Survey Monkey
364	food	Survey Monkey
365	The district will benefit all students to give them what we want because it won't help in our future.Th Th	Survey Monkey
366	Students will feel supported by the school and pushed to do better	Survey Monkey
367	It helps the students feel more motivated	Survey Monkey
368	It can make them feel more safe and secure.	Survey Monkey
369	we can give the students a vote in what happens at school	Survey Monkey
370	more help if the students are struggling	Survey Monkey
371	It can benefit the school by making sure everyone is involved and something that could help is making sure the weekly bulletin is updated.	Survey Monkey
372	I don't know how you can.	Survey Monkey
373	Students will thrive, if they get the help they need.	Survey Monkey
374	I dont know	Survey Monkey
375	it will make them or help them succeed more when they have what they need	Survey Monkey
376	they will have to feel less stress when the students are trying to fight for what they think is right.if the students all agree on that.	Survey Monkey
377	Keep up what you are doing.	Survey Monkey
378	Giving students what they need when they need it will help them do what their required to do more easily.	Survey Monkey
379	Be fair and even with everyone. Get both sides of a story and don't take sides. Especially between a student and teacher. Give the student a chance dont just atomatically side with the teacher.	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
380	it can help students pass their classes or get their requirements	Survey Monkey
381	they will depend one other people to give them what they need instead of doing it on their own.	Survey Monkey
382	There is a lot of restrictions, so maybe revising those and debating which ones are important, and which ones are sort of stupid.	Survey Monkey
383	i donk know	Survey Monkey
384	If the district gave students what they need when they need it, it would benefit the students a lot.	Survey Monkey
385	Try to get feedback from students if needed.	Survey Monkey
386	well one thing the district could do to make us happy is relax the homework a little bit cause i asked my freind if he wanted to hang out he said this no i have 3 hours of homework, that is over excessive.	Survey Monkey
387	n/a	Survey Monkey
388	They will most likely do better in their education if they have what they are in need of it	Survey Monkey
389	idk	Survey Monkey
390	nothing	Survey Monkey
391	The school dress code needs to be applied evenly, no matter gender or race.	Survey Monkey
392	I dont know	Survey Monkey
393	The decisions would make everyone feel happy and to know that the school cares.	Survey Monkey
394	Equity can guide decisions moving/going forward because I, personally, believe that every student should be treated fairly and also with respect at all times because that may make everyone just feel safer here overall. And the decisions that are made by the school district can really benefit every student by providing the right thing at the right time, because it can help that student to really just accomplish and also excel at at faster and also easier rate/speed overall.	Survey Monkey
395	Not sure	Survey Monkey
396	I don't understand the first question, but I have a sentence of input for the second. I'm afraid this is quite an unnecessary question without much consideration of the fact that "when" someone needs something, by giving him or her the desired assistance, the outcome will always be positive.	Survey Monkey
397	Finance better? I DON'T KNOW! WHY ARE ASKING 9TH GRADERS ABOUT EQUITY!?	Survey Monkey
398	idk	Survey Monkey
399	I don't know	Survey Monkey
400	take out advisory, make the clases longer and that way we wont have homework	Survey Monkey
401	we would use it as a tool for education.	Survey Monkey
402	IDK	Survey Monkey
403	Things that will get all kids involved will make HUGE difference. But at the end of the day, the dances and activities are so much fun right now.	Survey Monkey
404	We can appeal to minority groups. i.e. mexicans, african americans, native americans. By this I mean vividly explain cultural history and embrace it as fact.	Survey Monkey
405	If the district gave every student what they need then I think that after that student will try to achieve something	Survey Monkey
406	N/A	Survey Monkey
407	By giving all student what they need when they need it will make the student learn without a non-serious excuse to get out of it.	Survey Monkey
408	The decisions made by the district can help the student succeed.	Survey Monkey
409	I think it dosent benefit the students because theres stuff we need and they dont give it to us	Survey Monkey
410	IDK	Survey Monkey
411	Giving students what they need when they need it can help with there mentality.	Survey Monkey
412	If there was a way to change little things that can be improved that could benefit all students	Survey Monkey
413	By just like making good descisions, and the district can like help kids and watch out for them more carefully	Survey Monkey
414	Giving every student their needs would take too much time and is most likely why it has not happened.	Survey Monkey
415	ldk	Survey Monkey
416	it will benefit the students a lot if they are provided the necessary equipment	Survey Monkey
417	idk	Survey Monkey
418	if students are given what theyre needed they are set	Survey Monkey
419	I don't know.	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

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420	Definitely less homework every student would enjoy that to spend more time with family and sports players would be a lot more relieved. The senior project puts a lot of stress on especially seniors and even juniors who are not even in that class yet.	Survey Monkey
421	I don't know	Survey Monkey
422	it helps students feel like they have a voice in school and that teachers actually care for what students want	Survey Monkey
423	it would decrease the daily stresses of school	Survey Monkey
424	I dont know	Survey Monkey
425	if we got what we needed than there wouldn't be a problem	Survey Monkey
426	n/a	Survey Monkey
427	Change some of the school districts codes.	Survey Monkey
428	It might benefit student in the near future.	Survey Monkey
429	idk	Survey Monkey
430	im not sure	Survey Monkey
431	Don't stuff kids with useless information	Survey Monkey
432	idk	Survey Monkey
433	I think if the district gives the supplies needed for everyone students would be more motavated.	Survey Monkey
434	NA	Survey Monkey
435	Provide both support for the learners and discipline for those who disrupt the learning environment.	Survey Monkey
436	They should have more chrome books for back up and chrome book covers so they won't break as easy.Make the topics of each class more modern and what they kids are in to now.	Survey Monkey
437	Being fair to all can make all students feel welcome no matter their social status and it may make them feel more obligated to get help and they might be more open to getting help	Survey Monkey
438	this school district is wildly inequipped to even consider such an option	Survey Monkey
439	Students want more chocolate milk, if the school district gives us more of it students may feel more compelled to try in school.	Survey Monkey
440	have money	Survey Monkey
441	Remember all students are individual humans with rights and needs of others that should be respected and perhaps explored	Survey Monkey
442	The district needs to stop moving money around and using money from one group to pay for something else for a different group. The forensics account had money, but for some reason the district told Ms. Hansen that it had nothing. Everyone knows that in the past the district has taken money to pay for other things which is not okay. How can the forensics team look at their points and pay for tournaments if there is no money? The district is at fault for not being responsible and accountable for their actions. They are the reason why students can not receive what they need when they need it.	Survey Monkey
443	i don't know?	Survey Monkey
444	the school often does what they think students want or need, but they should ask students rather than assume	Survey Monkey
445	The decisions that the district makes benefits us because they could tell us what we need. In order to be prepared.	Survey Monkey
446	It would mean that grades would go up but we'll get a higher dept	Survey Monkey
447	Student are more likely to try and get their work done	Survey Monkey
448	i dont understand equity	Survey Monkey
449	It might not benefit the district because they are using up all their money but the positive side is that the students are getting the education they need and they have the tools to succeed.	Survey Monkey
450	i don't know	Survey Monkey
451	all students deserve the same amount of chances and the same oppertunitys	Survey Monkey
452	if students were given what they want and need then that would make them more engaged in the classroom because they feel that they have a voice.	Survey Monkey
453	idk	Survey Monkey
454	Considering absolutely all the outcomes. Because sometimes there are some decisions made and it only benefits a certain portion of the students.	Survey Monkey
455	It would improve the education.	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
456	Have excellerated programs such as gate for kids who need it and programs with extra help for kids who need it.	Survey Monkey
457	I dont know	Survey Monkey
458	We could give our teachers a higher pay which would give us happier teachers. Have more communication between teachers and the district since teachers are the voice of the students most of the time.	Survey Monkey
459	I cannot think of something specific. I feel that personally, I am offered the necessary tools for a strong education, as are other students.	Survey Monkey
460	I do not know?	Survey Monkey
461	No it does not I see people that come to schools and they dont know what they are doing	Survey Monkey
462	I have no Idea	Survey Monkey
463	making a local vote between students?	Survey Monkey
464	idk	Survey Monkey
465	The district right now isn't making decisions for the students they are making decisions for themselves.	Survey Monkey
466	If everyone had the same supplies and same chance of learning something, we'd be better off. Everyone would get along, including staff.	Survey Monkey
467	They should get a better super intendent	Survey Monkey
468	students have have a better education or will try to succeed in something	Survey Monkey
469	One big thing would be educational resources, not just outdated things. The district needs to think about the students' first, they are the ones being taught and need the proper supplies to do so.	Survey Monkey
470	i dont know	Survey Monkey
471	we need a choice sometimes in our school about stuff we want or dislike	Survey Monkey
472	Students could recommend this school to others. They could talk about the good things to this school.	Survey Monkey
473	i dont know	Survey Monkey
474	the students would all feel welcome	Survey Monkey
475	It already does and it's fine	Survey Monkey
476	Equity can guide our decisions moving forward because people don't have to worry about being inferior or less talented than another individual. Looking at each as the same can create powerful human bonds and good relationships that likely will last forever.	Survey Monkey
477	NA	Survey Monkey
478	the decisions can benefit them in a good way if its the right choice	Survey Monkey
479	idk	Survey Monkey
480	it can be the difference between kids being ready for the future or not	Survey Monkey
481	being able to vote to the changes	Survey Monkey
482	the distcirct can offer less work for its students, so they can be less stressed be more involves in class.	Survey Monkey
483	i think we would be able to learn more if we had all the helpful necessities to learn properly	Survey Monkey
484	It can benefit the students by not needing to struggle and having what they need.	Survey Monkey
485	I dont know how to answer this question.	Survey Monkey
486	ldk	Survey Monkey
487	it will help you be a better person and it would help students that dont have enough supplies or when they need help with homework or other projects	Survey Monkey
488	It would be good to give a helping hand.	Survey Monkey
489	THE TEACHERS. HALF of the teachers for freshmen are new, and very hard to understand. This only makes the learning experience nearly impossible and difficult.	Survey Monkey
490	If people have equity they can build from that can become something or do something better.	Survey Monkey
491	Get rid of the Senior Project	Survey Monkey
492	honestly sonoma valley highschool is full of **** ***** and hoodlums that don't do ***** even when they're given the chance, so it doesnt matter what the school does for some people, there's plenty of support if you need it.	Survey Monkey
493	If things that students need to lean were given they would be able to do the work.	Survey Monkey
494	we should be more invloved or at least know where the money the district received is coming from	Survey Monkey
495	It will make everyone feel welcome	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

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496	Rewards and support strong enough to reach the ones who want to be helped.	Survey Monkey
497	If you give the students what they need, when they need it, it will benefit the students without any repercussions (hopefully).	Survey Monkey
498	students can feel more motivated if they have what they want and have more interest in things	Survey Monkey
499	Uf school is made shorter every student will support that.	Survey Monkey
500	Giving the students the materials and education they need as quickly as possible is the best way to succeed in having a good class.	Survey Monkey
501	More support in areas where it is needed, if you see a bunch of students failing, look at the teacher rather than blame the students for needing more help.	Survey Monkey
502	I think that the students should have more of a say about what happens at their schools.	Survey Monkey
503	Make sure every student gets what they need.	Survey Monkey
504	Ensure that all students feel equal at the school. Maybe crack down harder on things like bullying, and don't make any decisions that will only harm a specific group.	Survey Monkey
505	less homework	Survey Monkey
506	have the students involved	Survey Monkey
507	IDK	Survey Monkey
508	take more survays	Survey Monkey
509	enforce anti-bullying	Survey Monkey
510	We could probably give them what they want and maybe the students cooperate with the staff and the teacher.	Survey Monkey
511	It will help them feel cared for	Survey Monkey
512	Students would want to come to school	Survey Monkey
513	They will have the ingredients needed for success	Survey Monkey
514	I dont know	Survey Monkey
515	by making classes fun	Survey Monkey
516	less slakers and vapers	Survey Monkey
517	idk	Survey Monkey
518	If students have good resources, it will make it easier for them to learn.	Survey Monkey
519	no clue	Survey Monkey
520	Sheesh I dont know	Survey Monkey
521	no more racism	Survey Monkey
522	they will only benefit only when they need it	Survey Monkey
523	do not know what that even means	Survey Monkey
524	yes	Survey Monkey
525	ldk	Survey Monkey
526	it can show the students that if they ever need help they can ask teachers/staff.	Survey Monkey
527	Makes all people be involved	Survey Monkey
528	That they need to just cheak them out	Survey Monkey
529	Just talk to kids that actually have an idea. Not random kids since they don't have any good ideas.	Survey Monkey
530	IDK	Survey Monkey
531	i dont know	Survey Monkey
532	stop being strict	Survey Monkey
533	I dont know	Survey Monkey
534	Again. Just communicate better	Survey Monkey
535	what?	Survey Monkey
536	put more into the school for new renovations	Survey Monkey
537	Give us better food.	Survey Monkey
538	it will motivate them	Survey Monkey
539	buy healthier food	Survey Monkey
540	i dont know	Survey Monkey
541	The students would appreciate the staff more.	Survey Monkey
542	Better attendance, better testing, better attitudes	Survey Monkey
543	i dont care	Survey Monkey
544	I don't know	Survey Monkey
545	I don't know	Survey Monkey
546	nothing	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
547	helping in improving the school and community	Survey Monkey
548	teach more adult life skills	Survey Monkey
549	Giving students a voice and allowing them to have a say.	Survey Monkey
550	nothing	Survey Monkey
551	ldk g	Survey Monkey
552	i dont know	Survey Monkey
553	Don't now	Survey Monkey
554	Don't know	Survey Monkey
555	I don't know, this is more of a cultural issue rather than a school issue.	Survey Monkey
556	You are only as strong as your weakest school, teacher, student	Survey Monkey
557	It will make it so the students have what they need when they need it so there won't be any long waits for necessities.	Survey Monkey
558	By including equity data in every conversation. 2nd part of question makes no sense - maybe I'm missing the context. As long as you give ALL students what they need, then there is no equity concern, right? But is this even possible? Who determines what they need?	Survey Monkey
559	For going forward in equity for our school is to not just take parents or adults inputs, ask kids what their input is. The decisions could benefit student because it could help them for what they are struggling in school.	Survey Monkey
560	It benefits the students because they'll get what they want and the school will have graduates	Survey Monkey
561	If we were more involved in the decision of where some of the money goes or even just the students being aware of where the money goes it would make us appreciate it more	Survey Monkey
562	I believe the SVUSD school district should not look for a return on supplying resources to needy students. Any student should have equal access to any materials for success. Although the school district is in debt, the students should not suffer the consequences made by our representatives.	Survey Monkey
563	It can help the school enviornment and help the school be more united.	Survey Monkey
564	Listen to students . Make change based on what they ask for. Give them buy in and celebrate it as a student idea. Support it. Fund it.	Survey Monkey
565	Real equity not fake equity please.	Survey Monkey
566	it needs to benifit the strong/best first for they will make the future	Survey Monkey
567	Student who are doing good in their classes can continue those courses, while students who need more help will receive the extra guidance they need to succeed. The district can create more options of academic help. If a student is behind in class, and they fail that semester, the current "summer school" classes during A+ really helps them. These students will then be able to enjoy their summer like most students.	Survey Monkey
568	im not sure	Survey Monkey
569	District should provide a choice for students on what they feel would be beneficial to their well-being. These decisions should be able to, in the long-run, benefit students for their progress in education.	Survey Monkey
570	It will make things easier for students. Like canceling the Senior Project.	Survey Monkey
571	Less homework, (it's not college)	Survey Monkey
572	I dont know	Survey Monkey
573	the district seems to have a massive issue handling money as it all go to the top (superintendent, principle, ect.) leaving students lacking proper materials and a campus in shambles	Survey Monkey
574	Teach Sonoma history, which is inclusive of Mexican, European and Native cultures. Offer after school homework help at schools where some parents often work several jobs and don't have time or the knowledge to help their children with homework. These will also help build community in which we all have a better understanding of each other	Survey Monkey
575	This may be a question to present to the student councils. Wouldn't it be wonderful to present this to the councils and allow them to ask the student bodies. How empowering that would be!	Survey Monkey
576	I don't know.	Survey Monkey
577	Build financial support into a program so accessible by everyone	Survey Monkey
578	Not sure about this one.	Survey Monkey
579	Make sure ALL students get help not just the very smart and the developmentally disabld	Survey Monkey
580	I'm not sure how to answer this question.	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
581	Review what each site offers and why and how it's funded. What's best for all? Do that at each site. What are promises for each child at every site? Work from there. Don't allow one site to be more desirable than others due to program offerings and involved PTOs and deep-pocket donors. .	Survey Monkey
582	Common core curriculum is the first step, followed by reducing class sizes back down in k-2	Survey Monkey
583	Parents need to support	Survey Monkey
584	We need to be sure that whatever we are doing, asking for, creating, etc all families can access the opportunities regardless of race or financial status. Decisions made by the school district can be either positive or negative. If we are doing what we can to provide students with everything they need and at the time that they need it, great!	Survey Monkey
585	There has to be an acknowledgement of the fact that there is inequity in our district before a change can be made. Once that has been accepted, the first step has been taken. The Ed Foundation and people allocating monies need to also realize that the schools are not treated equitably. If all students have access to what they need and are receiving equity and equality within the schools, then everyone benefits (students, families, staff...)	Survey Monkey
586	This question seems obstructively worded. I don't understand what it is asking.	Survey Monkey
587	Somehow and I'm not sure if this has anything to do with that above question but.... there needs to be a coming together of those that have and those that have not. Those that have are pulling their kids and money from the public system and going into private establishments. Those that have not are staying in the public system. But I think that's always been that way regarding when people are allowed to make choices. I would think it's similar to the hospital. I don't know the figures but how many of those that reside in and near city of Sonoma actually get their services done in the local hospital. Those with more are always going to have more so I would focus on what and who needs to be brought up and if they can succeed those with more will most definitely be able to succeed.	Survey Monkey
588	Not sure I understand the question	Survey Monkey
589	By listening to the kids, as I said. Adults have so far failed - increasingly - and now school is a precursor for corporations, prisons, or more school. This generation is seeing that their true freedoms lie beyond what brainwashing has been handed down through the materialistic culture in which we are all participants.	Survey Monkey
590	It starts in the middle schools. The principal at Adele fostered the divide. By time students hit HS, it's too late.	Survey Monkey
591	I think this starts with not only providing needed materials, but balancing that out with teaching students how to use/take care of them. Also, adding a piece of accountability where students feel a sense of ownership in that they worked for what they have instead of always given.	Survey Monkey
592	I would like to see us focus far less on race and more on addressing the education of ALL students. Middle range or lower middle range students are too often neglected. To qualify for AVID, one needs to be Latinx, whereas any student who fits into the category should be included. We need to focus less on students' needs and more on their education. We are not their entertainment; let us be their teachers. And let's stop massively enabling them and their parents.	Survey Monkey
593	They will benefit when parents get involved	Survey Monkey
594	It will only benefit them if they are understanding why they are getting what they get and being able to understand that the district believes in their success and pushes them towards it.	Survey Monkey
595	When one family is raised up, everyone benefits.	Survey Monkey
596	As a district we need to know the needs students and parents.	Survey Monkey
597	Be realistic about financial realities of the district. Play the long game and look at where education is headed. Continue to evaluate and change as learning changes.	Survey Monkey
598	If this can occur there will be a wave of confident, thoughtful, aware young adults because they will see their friends accomplishing what they can accomplish as well. No limits.	Survey Monkey
599	Do not lower standards of academic achievement	Survey Monkey
600	They can't. This is a bogus dream and is unrealistic. WE ARE NOT EQUAL. Every child needs something different and the more the district sees all sites and all students the same, we will never move forward supplying the needs to the needed.	Survey Monkey



Sonoma Valley Unified School District  
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601	I feel equity would be a good start to helping address some of these student needs, but I feel it is bigger than that. As teachers we need more support in order to do our jobs more effectively. We need smaller class sizes to be able to reach our students and get to know them so that we can build positive trusting relationships that can yield successful results. We need more time to collaborate in ways that work for us, that are not derived from the district but that are decided by the teachers who work with these students every day.	Survey Monkey
602	unsure of the question	Survey Monkey
603	You have students who are high achievers and students who are low achievers. There will always be a difficulty of getting equal time for all. I often think the high achieving students are left behind when they struggle. How can we get the community more involved in supporting our students education. This is a WHOLE community conversation.	Survey Monkey
604	Educate staff about equity and inclusion. And keep drilling it home to all staff that equity doesn't mean equal	Survey Monkey
605	All classrooms should be using AVID strategies, all of the time. Common Core ELA/ELD standards need to be actively used in all classrooms, with active differentiation apparent. More teacher interns to help support this in classrooms. Also, more Counseling Interns every year to also support the work load for needed Social-Emotional group work and/or 1:1 for affected students.	Survey Monkey
606	Keep up with technology wherever possible -coding etc. as an elective. These students are the future and if we want them to be ready for today's workforce up to date technology is key.	Survey Monkey
607	This will lead to a feeling of being included and all treated equal.	Survey Monkey
608	I'm not sure...	Survey Monkey
609	Make decisions based on student need.	Survey Monkey
610	I'm not quite understanding these prompts. If some student need more support than others and they receive that support, then we cannot be equitable. I would think that giving more support to those who need it should be the focus.	Survey Monkey
611	Stick to a plan with a solid foundation. Team building and proper response times to issues	Survey Monkey
612	Must be stated that this is a priority of the district; need a district-wide equity committee with teachers, admin and parents regularly involved	Survey Monkey
613	Maybe we need to look at basics, like reading at home, rather than simply giving all students 1:1 computer access. The unintended consequences of too much screentime may be equally bad for all students!	Survey Monkey
614	There can be no equity for students when there is not equity among the school sites. The teachers have been asking for a UNIFIED school district for a long time. We are not. We do not have common assessments or curriculum (yet). We are constantly being told to meet the needs of EVERY student in our class and that is of course our goal, however teachers can only do that if you give them what they need to do so! If you give teachers and students what they need, they will succeed. Arm us with counselors, Reading specialists, academic coordinators, ELD coordinators, Vice principals (for larger sites to support overloaded principals), full time speech and language and psychologists at each site and you will see a difference. This the support we need.	Survey Monkey
615	I believe bringing back strategic classes will help bridge that. If students are in the classes they need, then all students will receive the level of education they are currently at. When strategic or honors students are in a grade level class, it changes the pace, which changes the access for everyone. The approach may not look like equity since the strategic classes are different than grade level but they do create an equity in the attention they receive for their academic level.	Survey Monkey
616	Schools resources should be equatable.	Survey Monkey
617	Make sure the highest level students are challenged and not forgotten while we work so hard to catch the lower students up.	Survey Monkey
618	Good question. I am not sure but one thought is to try and bridge the gap between the AP students and non AP students. We ( school district, society) tends to put out the message that higher achievers are better people- everyone's strength is not academic.	Survey Monkey
619	Equity of access to classes, including electives, would be a step towards making students feel included in the school system. At the middle school level, students who are not English fluent or redesigned do not have equal access to the elective classes as their schedule necessitates classes which take up that time.	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
620	We must continue doing our best to guide student learning through the curriculum. (I'm not sure if I understand the question.)	Survey Monkey
621	Equity SHOULD guide our decisions moving forward and in a district which implements the means to make sure each student is part of a small team within the big school is the first step in looking more closely at EACH student and their individual needs. Allowing sites to have time to make social emotional needs a part of each day, and allowing teachers to have smaller focus groups of students for whom they are responsible and accountable is a way to make our system more equitable for all students. Teachers need to have the time and capacity to simply talk about kids and look deeper at a smaller number of kids outside of the day to day teaching that goes on.	Survey Monkey
622	We really have to revisit ELD across the board. There are too many long term ELL. They are sidetracked into a second tier type of education in which they can't take electives that are rich with language that can inform them in their English classes. The idea that ELD affects their A-F requirements and ability to graduate on time is crazy. Or maybe I'm misinformed.	Survey Monkey
623	Choose textbooks that are better written than the crap from common core	Survey Monkey
624	I would like it if every meeting we have starts and ends with a discussion and reflection about how the topic being discussed addresses issues of equity. I would like reflection as decisions are made as to whether the decisions support equity - if not, the actions should not be made. I would like this to be openly discussed and addressed at all board meetings. I would like the Board Members to be part of the equity discussions overtly, and I would like Board Members to attend equity discussions. I would like all schools to have opportunities to discuss and address issues of equity.	Survey Monkey
625	Every decision made by the district will benefit some students as well as alienate some. What a student needs is different case by case.	Survey Monkey
626	I don't know.	Survey Monkey
627	not sure	Survey Monkey
628	Yes. However there are misconceptions on what equity is and what it looks like it by all community stakeholders.	Survey Monkey
629	Somehow make sure all students and parents have equal access to the curriculum, extra help if needed from teachers/staff, an easy way to communicate with teachers/staff. An easy way to share concerns and ideas.	Survey Monkey
630	We need to hold strong with parents and help them understand that our resources or supports for children are not a pie that needs to be shared and some people get bigger pieces. Everyone getting what they need is really everyone, it's not the same amount or even the same thing. We need to disaggregate data for all subgroups all the time so we know what we are dealing with.	Survey Monkey
631	Keeping equity in mind for our decisions moving forward is important because it ensures that students have equal opportunity for success. As a district I think we are on the right path and the equity and inclusion task force has made great recommendations. Now we need to make sure those recommendations get implemented consistently.	Survey Monkey
632	I feel students have equal access to teacher and support staff support and encouragement.	Survey Monkey
633	I truly have no idea how you are supposed to do so much with so little. Do your best! use things that are proven to work via data, ditch things that cost money that do not have efficacy!	Survey Monkey
634	nothing, again it's up to the individual	Survey Monkey
635	Transportation for all for after school tutoring. Ensure the tutoring is with humans and not with computers unless the teacher is teaching computer skills after school along with Math. It seems for years and years students have been promoted whether they understand the grave material or not. Students should work at their own level. They should not be given a sixth grade or fifth grade science book or math book if they are not at the sixth grade or fifth grade level. In every grade students should be working at their own and their goal should be to do their best and move forward. That is giving students what they need when they need it. If the student is in that 10th grade math class that they cannot do even though it is 5th grade math it is not at all helpful. That student has been put placed in math classes since third grade that he or she cannot do. Empathy from high school teachers for Math and Science science is missing in our School District	Survey Monkey
636	Equity should be the primary goal informing decisions. This is the district's biggest weakness.	Survey Monkey
637	better food	Survey Monkey
638	Pay teachers more	Survey Monkey

Sonoma Valley Unified School District  
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Number	How can equity guide our decisions moving forward? How can the decisions made by the district benefit all students if we give students what they need when they need it?	Source
639	Equity guides our decisions when we include all subgroups of students in our decisions; ensuring access points for every child; ensuring that different or individual student needs are in our planning. All students benefit when one student is supported.	Survey Monkey
640	This needs to start with teachers understanding equity, then activities with the whole school what is equity, and then community. This is a bit of a confusing question.	Survey Monkey
641	Listen to the students more! We have our mental and social needs and the schools make us feel small.	Survey Monkey
642	This is a long range planning issue and you need to set priorities. What is the purpose of education? I would say athletics are good for the kids and create a sense of pride in the school they attend, but they are not as important as gaining academic knowledge. A star football player who can't read or write very well is going nowhere when he graduates.	Survey Monkey
643	This may make the students feel more included and as if their opinions are being heard and put into action, I know that I have felt very disconnected from the district in the past and I would love for there to be more of a student-say in the actions that the district makes from a diverse variety of students.	Survey Monkey
644	Be honest about our population, do a thorough evaluation of what is offered and available at each school site - what students at each school site need to be successful academically and socially and then allocate resources accordingly	Survey Monkey
645	By insuring all students get intervention help as soon as they need it. Continuing opportunities like the writing center that provides differentiation opportunities, by creating smaller class sizes so teachers can better meet the needs of students, and by offering opportunities in creative curriculums with areas like theater, art, dance, and robotics. Finally, by ensuring the facilities each school has is equitable to other schools at the same grade level in the district.	Survey Monkey
646	I think a lot. And that makes the difference	Survey Monkey
647	Being equitable will allow us to have a healthy environment for all students. If the decisions are made thinking of all as equals, everyone will benefit from the resources that are offered.	Survey Monkey
648	That the treatment be equal with everyone and that they meet their goals, not discriminate against them and take them into account when they are being warned about what is happening and do not ignore them.	Survey Monkey
649	Be more incentives, reward them, motivate them.	Survey Monkey
650	Have more incentives for children. Reward them for the good things they do as gifts or cards to spend	Survey Monkey
651	Ask each school their need	Survey Monkey
652	With better performance	Survey Monkey
653	not to be	Survey Monkey
654	Equality is very important and that benefits everyone in general.	Survey Monkey
655	It would benefit them by giving them the necessary things to excite them more and they will feel that they really care about their success.	Survey Monkey
656	Very positively	Survey Monkey
657	taking into account everyone equally	Survey Monkey
658	Follow the regulation .. both students and parents	Survey Monkey
659	Think from now on more in the decisions taken	Survey Monkey
660	I think it's okay to give him what he needs only when he needs it but every student makes an effort if he really wants to study	Survey Monkey
661	obtaining more materials.	Survey Monkey
662	If they are truly given what they need when they need it, it will be seen in school success	Survey Monkey
663	provide easy-to-use tools for student needs and easy for parents at the same time to participate together as a social group	Survey Monkey
664	To be better students as long as as parents we encourage our children	Survey Monkey
665	I do not know what that question is but take good decisions that allude to all without favoritism	Survey Monkey
666	talk with students	Survey Monkey
667	They will know more because they will be studying more	Survey Monkey
668	Show that you are better and can benefit the students in trying harder and feeling that all are equal	Survey Monkey
669	I dont know	Survey Monkey

Sonoma Valley Unified School District  
Listening Circle and Survey - Raw Data

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670	Provide support to students who have problems in math ... tutoring after school (math several days a week)	Survey Monkey
671	Who knows how to take advantage of it is very important for their future	Survey Monkey
672	if we had more equity you would undoubtedly have more opportunities for our children and families, if the benefit were real, it would be in the success of the students	Survey Monkey
673	Students will feel heard and focus more on their homework.	Survey Monkey
674	Always when there are changes and decisions are given as long as there are follow-ups and consequences	Survey Monkey
675	They will be more productive at the academic level	Survey Monkey
676	To have a better academic development	Survey Monkey
677	They would benefit a lot in their student development.	Survey Monkey
678	Have more opportunities in the future	Survey Monkey
679	They would come out with more success	Survey Monkey
680	More communication with parents and teachers.	Survey Monkey
681	Give the right help to each child as it should be.	Survey Monkey
682	More family centers in schools.	Survey Monkey
683	That the district knows through students, parents and teachers the needs and more communication	Survey Monkey
684	Have more tutoring and help after school. Better food, fresher and better quality and nutritious. More translation so that we have more and better communication between parents.	Survey Monkey
685	With more help after school. Reduce the number of students in the classrooms.	Survey Monkey
686	Have communication between district, teacher and parent through calls or in person.	Survey Monkey
687	It is super important that the District give students tutoring or after-school programs for student success.	Survey Monkey
688	That teachers and students have more communication with the district to listen to their needs as a student.	Survey Monkey
689	A successful future	Survey Monkey
690	Include parents	Survey Monkey
691	So that the students think and that they see that their decisions were taken into account and maybe reward them.	Survey Monkey
692	Having an opportunity to develop further in the field of study of your choice.	Survey Monkey
693	You can help them continue with their education and not give up and feel more confident and happy with the decisions they make for their future.	Survey Monkey
694	It can be positive, if you take good	Survey Monkey
695	Have a Latino representative who feels in his blood the Hispanic culture not a puppet that for convenience does not defend their culture, (in our Latin culture there is a lot of talent)	Survey Monkey
696	A good academic education	Survey Monkey
697	They could benefit by not putting everything in their hands because far from benefiting them, we harm them. Just review the facilities that young people do not get drugged in schools because it is not only one, they drag more young people.	Survey Monkey
698	Afterschool programs that take into account different modes of learning that promotes the art/music etc.	Survey Monkey
699	Students / children need motivation to continue their studies and finish.	Survey Monkey
700	Include us as families in more events.	Survey Monkey
701	Pay more attention than or what student is he needs more than others	Survey Monkey
702	That the district focuses more on our children who have more needs, such as special needs, and children who have to be reclassified	Survey Monkey
703	I do not understand these questions	Survey Monkey
704	I do not understand	Survey Monkey