

Sonoma Valley Unified School District
Listening Circle and Survey - Raw Data

Number	What steps can the school district take to help make all students and families feel included in the school system no matter what school or neighborhood they come from?	Source
1	be present, be accessible (this includes teachers and admin)	LC #1: Altimira 1/10/19
2	have teachers accessible in the local community	LC #1: Altimira 1/10/19
3	have visibility in the community	LC #1: Altimira 1/10/19
4	huge challenge, parents tend to be only invested in their own school	LC #1: Altimira 1/10/19
5	Make all activities available to all or at least have them try out.	Survey Monkey
6	ask parents "what can we do for you?" and " how can you fee/be more connected"	LC #1: Altimira 1/10/19
7	ensure input is taken and communicate output	LC #2: Comm Center 1/14/19
8	Make sure everyone or majority is on board when the school district makes Decisions for their students and how their life will be in the school.	Survey Monkey
9	The district can reach out to families in the neighborhood that way they get an opinion from each before making a major decision that might affect some of the community on the inner side of Sonoma versus the outskirts of Sonoma	Survey Monkey
10	multiple language communication options	LC #2: Comm Center 1/14/19
11	office and site staff that are multilingual	LC #2: Comm Center 1/14/19
12	Provide info to family and students in native language	LC #2: Comm Center 1/14/19
13	recognition there are more than two languages spoken in the district	LC #2: Comm Center 1/14/19
14	Better communication. in BOTH languages. My understanding is the latino community prefers TEXTING for info.	Survey Monkey
15	bilingual	LC #4: SVHS 1/29/19
16	Bilingual liaisons available at every school to the students and parents. Helps make them feel included and can translate culture. Training the liaisons	LC #3: B&G 1/24/19
17	Full-time bilingual liaison	LC #3: B&G 1/24/19
18	Lift up the value of bilingualism, support integrated neighborhoods	Survey Monkey
19	Provide multiple perspectives/languages/opportunities to participate	LC #3: B&G 1/24/19
20	The school district should always have bilingual speakers and I think that asking for donations to the school district is intimidating.	Survey Monkey
21	Ambassador students like HS seniors to help other students	Staff Dev. Day: 1/31/19
22	Buddy system for students and for family	LC #3: B&G 1/24/19
23	Group pf parent or student ambassadors/mentors for new families (esp at transitions like into Jr and Sr High)	Staff Dev. Day: 1/31/19
24	Give choices to pick schools and programs that work for individuals. Less data more human	Survey Monkey
25	(ex: new HS students can't get info. info nights, when to get classes.	LC #4: SVHS 1/29/19
26	(peach jar)	LC #4: SVHS 1/29/19
27	attach something to registration: everyone has to do this	LC #4: SVHS 1/29/19
28	Avoid jargon, have a sense of the audience.	LC #3: B&G 1/24/19
29	Clear and adequate information regarding meeting agenda	LC #3: B&G 1/24/19
30	communication is key, demystifying: transition 8th>9th; programs, curriculum	LC #4: SVHS 1/29/19
31	communication is poor (ex. how to get hot lunch)	LC #4: SVHS 1/29/19
32	Follow through on PLVS program and with communication between staff & staff, peer & peer	Staff Dev. Day: 1/31/19
33	k-12 District communications>expectations - academics, homework, parent involment, behavior, screen time, college prep, reading	LC #4: SVHS 1/29/19
34	Open up definitions of "success" in our funding and messaging	Staff Dev. Day: 1/31/19
35	opt in should be automatic	LC #4: SVHS 1/29/19
36	parents knowing where to find info	LC #1: Altimira 1/10/19
37	put in newspaper	LC #4: SVHS 1/29/19
38	Revisit limitations/messaging of A thru G	Staff Dev. Day: 1/31/19
39	school awareness and or district awareness	LC #1: Altimira 1/10/19
40	sign on plaza, teen center	LC #4: SVHS 1/29/19
41	SRJC sends bulletins in email	LC #4: SVHS 1/29/19
42	There are plenty of opportunities for families to feel like part of the 'team': Open Houses, Meet the Teacher, carnivals, movie nights, father/daughter dances, talent shows and school concerts. Perhaps better methods of communication to reach all families is what is needed.	Survey Monkey
43	Training staff to have inclusive communication styles when meeting with families	LC #3: B&G 1/24/19
44	Value (messaging) for all families so it doesn't turn some families away – like contributions, lifestyles, professions, etc.	Staff Dev. Day: 1/31/19
45	Use common vocabulary	LC #3: B&G 1/24/19
46	demonstrate and communicatie that the district wants students at the school	LC #2: Comm Center 1/14/19
47	structured and consistent communication on school items for all three levels of education	LC #2: Comm Center 1/14/19
48	listening circle model very effective and can help make families heard	LC #2: Comm Center 1/14/19

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49	make all students groups feel like they matter	LC #2: Comm Center 1/14/19
50	provide opportunity for parents and students voice to be heard	LC #2: Comm Center 1/14/19
51	follow up on communication to ensure info does not get lost	LC #2: Comm Center 1/14/19
52	have people feel like they are being heard. when not creates a disconnect	LC #4: SVHS 1/29/19
53	use of internet /phone to communicate with parents. regular outreach.	LC #1: Altimira 1/10/19
54	personal phone calls - teachers to families	LC #1: Altimira 1/10/19
55	Find out preferred method of communication at registration	LC #3: B&G 1/24/19
56	follow through in a timely manner	LC #2: Comm Center 1/14/19
57	a map to show where kids should be at each grade (ex. roseland map k-12 what to do at home (adele principle)	LC #4: SVHS 1/29/19
58	provide training to staff on effective communication strategies	LC #2: Comm Center 1/14/19
59	create and produce professional communication (design, formal, published)	LC #2: Comm Center 1/14/19
60	respectful and impactful communications from district to families and students	LC #2: Comm Center 1/14/19
61	Responding to students and families needs in timely manner	LC #3: B&G 1/24/19
62	There is no transparency, collaboration, or communication. Addressing deficits in the school system, being innovative about solving these problems and coming up with something new and different to present to families about how to get out of the mess that currently exists. School district administrators should communicate via articles/blurbs in school newsletters. More transparency and sharing out of information via school newsletters of what the school district is doing to improve services to students. Small topic based focus groups at the schools. Use a human centered approach. Meet with families and truly listen to what they have to say. Conduct small workshops where stakeholders/families are able to give input on ideas for improvements. Prototype and test possible solutions to know if you are going down the right road.	Survey Monkey
63	identify multiple touch points with families	LC #1: Altimira 1/10/19
64	identify multiple ways of reaching out (weekends, after school, rather than only in evening)	LC #1: Altimira 1/10/19
65	multiple forms of communication on a regular and request interval (phone, txt, email, etc	LC #2: Comm Center 1/14/19
66	better way to reach families. we have ways but they don't get it	LC #4: SVHS 1/29/19
67	how do we reach them?	LC #4: SVHS 1/29/19
68	calendar should be updated dna accurate, the bible	LC #2: Comm Center 1/14/19
69	provide district wide calendar to give whole community a place to look	LC #2: Comm Center 1/14/19
70	create communications that are fun and engaging, makes you want to read	LC #2: Comm Center 1/14/19
71	community engagement	LC #4: SVHS 1/29/19
72	deliberate community building from kindergarten and more sharing of resources	LC #1: Altimira 1/10/19
73	Find ways to have more community involvement from all neighborhoods.	Survey Monkey
74	buddy system	LC #2: Comm Center 1/14/19
75	connection before content	LC #1: Altimira 1/10/19
76	D.O. staff build more in-person relationships (at pick-ups, yard-duty, read with kids, help out, etc.) to observe, be seen as present. Get hands "dirty".	Staff Dev. Day: 1/31/19
77	Find out from Community where they don't feel included	LC #3: B&G 1/24/19
78	Meeting students at classroom door. Having students created by an adult at least once a day.	LC #3: B&G 1/24/19
79	need to feel connected, stronger relationships	LC #4: SVHS 1/29/19
80	personal connection early in the year, meet them where they are.	LC #1: Altimira 1/10/19
81	Students with disabilities, transitioning, language. Capture those invisible students and make them feel included.	LC #3: B&G 1/24/19
82	time to connect is so important	LC #1: Altimira 1/10/19
83	provide opportunities for all students at a school site to interact	LC #2: Comm Center 1/14/19
84	Committing to programs that work for awhile. Need time to root them. Need consistency for new programs, especially those that actually work!	Staff Dev. Day: 1/31/19
85	consistancity	LC #1: Altimira 1/10/19
86	consistency between schools, uniformity	LC #2: Comm Center 1/14/19
87	Consistency follow through and build trust through our actions	LC #3: B&G 1/24/19
88	consistency in responses	LC #2: Comm Center 1/14/19
89	Continuity - consistency	LC #4: SVHS 1/29/19
90	continuity from elementary to middle school	LC #4: SVHS 1/29/19
91	elementary > middle > HS - continuity	LC #4: SVHS 1/29/19
92	Have a good consistent follow-through to help build trust	LC #3: B&G 1/24/19
93	new schools = new systems, better to have same systems throughout district	LC #1: Altimira 1/10/19
94	more at La Luz	LC #4: SVHS 1/29/19
95	Cultural bridge social and emotional	LC #3: B&G 1/24/19

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96	find out what other districts do w/ latino population	LC #4: SVHS 1/29/19
97	Honor differences (racial, class, learning styles) – prioritize inclusion and customization. Meet people where they are.	Staff Dev. Day: 1/31/19
98	latino families don't feel included, need for informal social events	LC #4: SVHS 1/29/19
99	more ways to reflect than bilingual	LC #4: SVHS 1/29/19
100	Having staff, curriculum and activities that reflects demographic of community	LC #3: B&G 1/24/19
101	it reflects the entire sonoma community - cant' just be the district	LC #4: SVHS 1/29/19
102	Consistent discipline and fairness	LC #3: B&G 1/24/19
103	Consequences being the same across the board – response and nonverbal's all be the same	LC #3: B&G 1/24/19
104	advocacy vs adversarial	LC #2: Comm Center 1/14/19
105	district needs shared ethos across all staff, why are we here	LC #2: Comm Center 1/14/19
106	ownership of accountability across all levels of the district especially when engaging with families and students	LC #2: Comm Center 1/14/19
107	schools work for students and parents	LC #2: Comm Center 1/14/19
108	Not be so inclusive	Survey Monkey
109	These seem like biased questions which seem to imply that the east side families get more than the west side. I resent this question even though I live in Boyes Hot Springs! The school district provides bilingual teachers, aides, literature, programs, whole schools such as Flowery. SVUSD actually bends over backwards for families not matter where they live or school they attend.	Survey Monkey
110	I suggest that Socorro and other school administrators show up to some high school games, specifically soccer games. Talk to the parents, preferably in Spanish. There you will meet dedicated and involved parents who travel all over Sonoma, Marin, and Napa counties to support their student athletes. They'd love to talk to you.	Survey Monkey
111	Real transparency from D.O. to community re measures/bonds, budgets, etc.	Staff Dev. Day: 1/31/19
112	Have the same programs and opportunities available at all the sites. Field trips & overnight trips should not be only available at one site, but equally to all. Same for clubs, sports, after school programs...why do some elementary school offer them and other do not?	Survey Monkey
113	Opportunities for all learners, based on their needs	LC #3: B&G 1/24/19
114	Parents have no idea how disparate schools are w/ various programs. (What happens at Prestwood does not happen at Sassarini, for ex)	Staff Dev. Day: 1/31/19
115	Higher level of uniformity can give equity for academic support. Not all schools have equity due to parents, resources, etc.	Staff Dev. Day: 1/31/19
116	Proper signage and easy directions	LC #3: B&G 1/24/19
117	SVHS host events at diff school sites, like El Verano for Q&A.	Staff Dev. Day: 1/31/19
118	Community events revolving around the school. Events that don't cost anything to the families, but that teens would want to attend.	Survey Monkey
119	El Verano as example of a hub that is constructive and works w/ evening programming (even as means of self-care, ie Zumba)	Staff Dev. Day: 1/31/19
120	More hours/community events available at school sites	LC #3: B&G 1/24/19
121	Have safe and appropriate athletic facilities so that families can attend events.	Survey Monkey
122	Promote interaction for incoming classes at the beginning of the year so that students get to know their peers from other schools.	Survey Monkey
123	Afternoon coffee with principles	LC #1: Altimira 1/10/19
124	More community events to include students and parents	LC #3: B&G 1/24/19
125	Offering community day for families to tour schools – parent dragon day.	LC #3: B&G 1/24/19
126	more conferences with kids showing work in classroom, not all academic	LC #1: Altimira 1/10/19
127	hold more cultural sharing events to share experience and learn from each other	LC #2: Comm Center 1/14/19
128	Pedros had story about “Noche Latino” potluck/fundraiser as an intracultural mixer to get the Latino families involved. This was an ESL teacher’s idea that worked well. Events like this to incorporate the community like some schools do already.	Staff Dev. Day: 1/31/19
129	equity and inclusion circle	LC #1: Altimira 1/10/19
130	ELAC meeting, give extra credit/incentives for parents that attend	LC #1: Altimira 1/10/19
131	identify meeting items that work for families	LC #2: Comm Center 1/14/19
132	make some meetings for parents mandatory	LC #1: Altimira 1/10/19
133	build in mixer opportunities at existing meetings to create parent network	LC #2: Comm Center 1/14/19
134	have more social events	Survey Monkey
135	Create time for parents to connect at school events	LC #1: Altimira 1/10/19
136	like the speaker series, built in time for socializing	LC #1: Altimira 1/10/19
137	social hour time, informal, use gatherings for this	LC #1: Altimira 1/10/19

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138	structures for people to engage, facilitate engagement	LC #1: Altimira 1/10/19
139	getting them engaged in non-intimidating activities (esp parents w/o education)	LC #4: SVHS 1/29/19
140	Continue to hold open forums and be accessible to all families.	Survey Monkey
141	coffee w/ principal	LC #4: SVHS 1/29/19
142	Created new parent orientation	LC #4: SVHS 1/29/19
143	Look to other solutions - what we've tried doesn't seem to work... Perhaps have 'performances' at all rallies or school meetings which includes both white and hispanic kids? Hispanic families pour out for athletics, perhaps there lies a solution.	Survey Monkey
144	Bring school district board members onto campus to engage w/ students and families for night time Q&A, regularly, once every 2 weeks, consistent, cycling through different sites.	Staff Dev. Day: 1/31/19
145	provide socials, mixers, and family picnics	LC #2: Comm Center 1/14/19
146	I'm not sure how the district itself could take action to meet this goal but I think that each individual school can take steps towards reaching it. Student led activities that allow anyone and everyone to participate could bring more of the school together.	Survey Monkey
147	make sure families time is valued and respected	LC #2: Comm Center 1/14/19
148	have food at events	LC #1: Altimira 1/10/19
149	call in students and do a grade check	Survey Monkey
150	conduct home visits	LC #1: Altimira 1/10/19
151	normalize home visits	LC #1: Altimira 1/10/19
152	"team time", ELD and Language Arts	LC #1: Altimira 1/10/19
153	encourage them - they can get out of this class and have an elective	LC #1: Altimira 1/10/19
154	start time (zero period) change to support geo-challenged	LC #2: Comm Center 1/14/19
155	all title 1 (except prestwood) interdistrict transfers are an issue	LC #4: SVHS 1/29/19
156	Flexible timings for meetings to reflect families busy schedules	LC #3: B&G 1/24/19
157	Providing childcare so families can attend meetings	LC #3: B&G 1/24/19
158	Have Admin go to ELAC meetings to explain why they are there and why the meetings are important	LC #1: Altimira 1/10/19
159	Being aware of the different needs of the community/neighborhoods	LC #3: B&G 1/24/19
160	Educating the staff on that individual needs of students	LC #3: B&G 1/24/19
161	Defining the hierarchy of needs for the community	LC #3: B&G 1/24/19
162	Create opportunities for them to help.	Survey Monkey
163	Building community WITH the community of Sonoma	LC #4: SVHS 1/29/19
164	Invite more families here (SVHS) to use facilities/other school sites – would need to develop facilities.	Staff Dev. Day: 1/31/19
165	outreach to ELAC, may do in BHS	LC #4: SVHS 1/29/19
166	Realizing there are alot of haves and have nots in the valley. Actively reach out to the communities where we don't currently see a lot of parental involvement. Understand that Dunbar for a majority of students does not have the ability to have volunteer support like many of the schools in the valley. Majority of students get bussed in and families can not get out to the school to volunteer/support it.	Survey Monkey
167	tell parents to bring a friend to events	LC #1: Altimira 1/10/19
168	does the district (each school) have community outreach?	LC #4: SVHS 1/29/19
169	begin inclusion efforts from families and students early (pre kin)	LC #2: Comm Center 1/14/19
170	value sports programs for engagement, leverage opportunities	LC #2: Comm Center 1/14/19
171	Find ways for parents to get involved. Creative, artistic, not just monetary. Painting the wall of the school or school repair days.	LC #3: B&G 1/24/19
172	Classes and seminars to help parents understand how the school system works. Bullying, when grades are low.	LC #3: B&G 1/24/19
173	Parent Education workshops: budgeting; behavior; facilitating communication; development. And start at young ages.	Staff Dev. Day: 1/31/19
174	Offer survey to parents to gather info about times they are available	LC #3: B&G 1/24/19
175	Varying/rotating meeting times to meet needs of different busy schedules of families	LC #3: B&G 1/24/19
176	Slowing down the process of meeting so all voices can be heard	LC #3: B&G 1/24/19
177	more opportunity for parents to interact with students in school setting	LC #2: Comm Center 1/14/19
178	Ambassador partnerships with follow-thru (ask Peter Hanson/SVHS film teacher)	Staff Dev. Day: 1/31/19
179	community wide wineries donate 1% to schools	LC #4: SVHS 1/29/19
180	go to families partner w/ church communities, soccer, BGC	LC #4: SVHS 1/29/19
181	more corporate sponsorships > match	LC #4: SVHS 1/29/19
182	more dads	LC #4: SVHS 1/29/19
183	Parent/Peer Resource groups	Staff Dev. Day: 1/31/19
184	struggle finding the resources within the community	LC #4: SVHS 1/29/19
185	restorative justice for students and parents, work towards fixing district and family relationships	LC #2: Comm Center 1/14/19

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186	be sure to be more of a school system than a system of schools.	LC #2: Comm Center 1/14/19
187	set expectations	LC #4: SVHS 1/29/19
188	Social/emotional focus will help	Staff Dev. Day: 1/31/19
189	need to do things different to address soc/eco gaps, to support all students (k-12)	LC #4: SVHS 1/29/19
190	soc/eco's different in Boyes Hot Springs, ex: incoming 6th grade at Adele held in BHS (?)	LC #4: SVHS 1/29/19
191	All sites using "Walk to Read" or other programs. Can apply this model to any subject.	Staff Dev. Day: 1/31/19
192	District to assess reading intervention programs that are successful now, to build on them for all sites and prioritize funding for equity. Bringing programs to all sites. What's good for one site should be good for all.	Staff Dev. Day: 1/31/19
193	prestwood trying dialogue	LC #4: SVHS 1/29/19
194	Program like "Walk to Read" allows schools to be flexible w/ materials. But program is the same: a common language.	Staff Dev. Day: 1/31/19
195	What's good for one school isn't necessarily good for all...general curriculum yes, but specific programs, no. Parental Life Skills/Education: in evenings; undocumented people offered medical care; large family picture resources	Staff Dev. Day: 1/31/19
196	staff provided unified front, not fractured or blaming	LC #2: Comm Center 1/14/19
197	Training for staff on cultural sensitivity and customer service	LC #3: B&G 1/24/19
198	Having adequate personnel so all needs can be met	LC #3: B&G 1/24/19
199	meeting students where they are	LC #2: Comm Center 1/14/19
200	Educate students about special needs students	Staff Dev. Day: 1/31/19
201	Every student engaged	LC #4: SVHS 1/29/19
202	practice positive interactions with students, focus on the positive	LC #2: Comm Center 1/14/19
203	student survey to ask what they want	LC #2: Comm Center 1/14/19
204	Consult and allow/create "buy in" from teachers	Staff Dev. Day: 1/31/19
205	People have different needs as to what makes them feel included and comfortable. Personally, motivation from my teachers that push me to try new things make me feel more comfortable at school.	Survey Monkey
206	be welcoming	LC #1: Altimira 1/10/19
207	Have an established newcomer procedure that's welcoming – timely follow-up after week, month, etc. to ensure they feel included and are getting needs met	LC #3: B&G 1/24/19
208	Have welcoming/approachable/inclusive atmosphere so families can be more open to expressing their needs	LC #3: B&G 1/24/19
209	I think really training the office & classified staff on customer service/skill building on being more personable etc. The office staff is who our parents, families, students etc first see when coming on campus. They need to feel welcomed and comfortable asking any question at all schools. Even as a staff member of SVUSD I do not get that feeling at all sites.	Survey Monkey
210	making people feel comfortable asking questions	LC #2: Comm Center 1/14/19
211	Positive welcoming to parents public at all district points of entry - schools, district office, bus barn	LC #3: B&G 1/24/19
212	These are really hard questions. Important ones, but are not easy to answer. Teachers and office staff are the front line of this task I believe. Making each and every student feel welcome and valued at our school is an important part of being a teacher.	Survey Monkey
213	Warm and welcoming disposition of staff/administration – "customer service"	LC #3: B&G 1/24/19
214	Year round school schedule (think 'Outside the box')	Staff Dev. Day: 1/31/19
215	access to wifi	LC #4: SVHS 1/29/19
216	address cultural norms in latino community	LC #4: SVHS 1/29/19
217	barriers - transportation, access to technology - wifi free? - meetings in 'springs'	LC #4: SVHS 1/29/19
218	Be cautious about expectation of uniformity (when seeking unification)	Staff Dev. Day: 1/31/19
219	Be more flexible	Staff Dev. Day: 1/31/19
220	connect Adele and Altimira	LC #4: SVHS 1/29/19
221	could just have other reasons not to participate	LC #4: SVHS 1/29/19
222	discuss what's going well	LC #4: SVHS 1/29/19
223	elementary conflicts better than middle/high - outreach	LC #4: SVHS 1/29/19
224	looking for a neutral place	LC #4: SVHS 1/29/19
225	more conversation about acceptance -tolerance	LC #4: SVHS 1/29/19
226	relationships w/ teachers	LC #4: SVHS 1/29/19
227	site counsel (ex Adele)	LC #4: SVHS 1/29/19
228	use of vertical integration for the built in communities. Opportunities to leverage this advantage.	LC #1: Altimira 1/10/19
229	Value all children "beyond the numbers"	Staff Dev. Day: 1/31/19
230	Every site has a mascot, why not have a "habitat type mascot" that can encompass all to help bring them together?	Survey Monkey
231	Make sure all district schools have the tools they need (good counseling, good special ed, acceptable class sizes) no matter what school or neighborhood it is.	Survey Monkey

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232	Scheduling things at different time periods so parents can come. Make parents feel welcome and not an interruption.	Survey Monkey
233	Across the board communication requirements and standards.	Survey Monkey
234	To count everybody's opinion	Survey Monkey
235	idk	Survey Monkey
236	I dont know	Survey Monkey
237	I dont know	Survey Monkey
238	Getting every parents and students involve in school activities	Survey Monkey
239	Provide After School Activities	Survey Monkey
240	everything is ok	Survey Monkey
241	let them know to get involved	Survey Monkey
242	let them know to get involved	Survey Monkey
243	I have no opinion on this subject as I not noticed any for of exclusion based on external factors	Survey Monkey
244	I don't know. Not every parent will not attend since some don't understand english.	Survey Monkey
245	mostly all students and families are already included but stuff they can do to make them FEEL included is that the school district and admin can act and make those people feel included	Survey Monkey
246	They should hold more interesting meeting, talking about how this school should be developed	Survey Monkey
247	Create events like school movie niight or fair or wine tasting events.	Survey Monkey
248	The school can be less exclusive and really try o integrate our community.People think that Mrs.Spitzer has an issue with race and even if she dosen it seems like shetargets scertain groups.	Survey Monkey
249	keep parents aware of everything we love at school	Survey Monkey
250	Have events for families	Survey Monkey
251	I honestly don't know	Survey Monkey
252	To be equal and to be nice to each other, and to include people.	Survey Monkey
253	no racism	Survey Monkey
254	More after school partys	Survey Monkey
255	Have fun events	Survey Monkey
256	more sports	Survey Monkey
257	More meetings maybe	Survey Monkey
258	Lift some of the rules like dress code, and not wearing hoods	Survey Monkey
259	Better classrooms	Survey Monkey
260	more sports	Survey Monkey
261	I dont know I dont feel that included when it comes to school system	Survey Monkey
262	For adele, put more classes together with highschool prep, dual imersion and projects	Survey Monkey
263	events at school	Survey Monkey
264	Have what ever they give to school give to the families too.	Survey Monkey
265	What the school district should take to help make all students and families feel included in the school system no matter what school or neighborhood they come from is to be very including and not racist.	Survey Monkey
266	Have more potlucks.	Survey Monkey
267	Do more events	Survey Monkey
268	Maybe they can have a couple students show the new kid that is gonna go to our school around campus so the next day he will know some people when he comes to school.	Survey Monkey
269	I'm not sure.	Survey Monkey
270	Pot lucks for reunions or meetings.	Survey Monkey
271	Maybe before a new student comes to school, some or all students can do a welcome celebration in the front of the school so that they can feel welcomed.	Survey Monkey
272	Not be racist	Survey Monkey
273	I don't know	Survey Monkey
274	To be nice to whatever kind of students or student is. (by their kind of race?)	Survey Monkey
275	Maybe reunions and meetings were all students can communicate and get to know each other whenever someone new comes into the school.	Survey Monkey
276	Well I think that In advisory we should talk about equal rights and that every body is the same.	Survey Monkey
277	Have a talk with all the families	Survey Monkey
278	Make them feel more comfortable and rewarding.	Survey Monkey
279	we can make students feel welcome by hanging out with the peple and make them feel like if they were accepted at the school.	Survey Monkey
280	i think we can post things on the school website and email parents more often.	Survey Monkey
281	Make good welcomes	Survey Monkey
282	email them the info. that is happening	Survey Monkey

Sonoma Valley Unified School District
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Number	What steps can the school district take to help make all students and families feel included in the school system no matter what school or neighborhood they come from?	Source
283	Maybe try to do stuff all families can relate to like parties	Survey Monkey
284	Publicize at La Luz	Survey Monkey
285	Making them feel like they belong	Survey Monkey
286	Empathetic People who want to be the change & bring a change, starting at this level. People who are willing to throw out former systems. They must be dedicated first & foremost to our Community & have a Vision of what could be for our children, for our future, for us as a group.	Survey Monkey
287	Tap into Latino interest that will get latino interest. And I am not sure what those interest are	Survey Monkey
288	More Spanish speakers in admin	Survey Monkey
289	Explain to all parents they need to be involved	Survey Monkey
290	Starting the school day together on the black top as well as having events where all families can come and get connected.	Survey Monkey
291	Stop bullying.	Survey Monkey
292	make sure everything coming from the district is translated. and lead with Spanish and translate to English for some of the communication	Survey Monkey
293	End intra-district transfer unless the transfer-in school offers a unique program (Flowery).	Survey Monkey
294	The school system needs to make sure that all links are accessible, that information is given in a timely manner and they need to figure out how to make connections from one level of schooling to the next.	Survey Monkey
295	Provide equal academic instruction	Survey Monkey
296	Maybe having collaborative or volunteer sessions for the district so that families are coming together for something in the community no matter what school/neighborhood they are from.	Survey Monkey
297	See number 2 above. Notes home do not reach everyone at home due to much illiteracy in the home language.	Survey Monkey
298	More informed and they should have a say in what is taking place at the school sites as well as the district.	Survey Monkey
299	I am in favor of district-wide fund raising instead of site based.	Survey Monkey
300	Provide engaging programs for students who need extra support AND programs for students who are at grade level or above (GATE type programs)	Survey Monkey
301	Parent Teacher Conference Week	Survey Monkey
302	Some events the school district promotes require a large payment fee or a certain theme that goes to it. Maybe alter the events so the families that can't afford the fee can get in.	Survey Monkey
303	Have family dinner nights.	Survey Monkey
304	The school district can hold more parent/student events to make everyone feel included	Survey Monkey
305	They could support the idea of tell your parents/Guardian about there grades	Survey Monkey
306	They could support the idea of telling your parents or a guardian if you are struggling trough school.	Survey Monkey
307	If there is any racism you need to speak to the kid saying it and the kid receiving it to see both perspectives.	Survey Monkey
308	Let them know more about actives and meeting within the school districts.	Survey Monkey
309	Lets look at the big picture here. Why look at the neighborhood when you can look at the entire town and community?	Survey Monkey
310	Invite them to more openings and events	Survey Monkey
311	They can make them feel welcomed when they come to the school.	Survey Monkey
312	i'm not sure	Survey Monkey
313	They can try to understand that not all families can pay for things	Survey Monkey
314	Present different presentations about bullying, and tell them that they are all welcome.	Survey Monkey
315	I don't know	Survey Monkey
316	have more Hispanic people	Survey Monkey
317	have more hispanic people be apart of the planings	Survey Monkey
318	If you get Creekside to be able to take sports and electives and zero period at SVHS they will feel included.	Survey Monkey
319	Consider proposed changes from student council and teachers for specific schools and situations	Survey Monkey
320	idk	Survey Monkey
321	Like i said before, i feel like open house meetings will be useful.	Survey Monkey
322	Send home flyers with the students and stop calling there houses.	Survey Monkey
323	Don't know	Survey Monkey
324	nothing really kids here dont treat others with disrespect because of where they come from.	Survey Monkey
325	flyers everywhere and social media	Survey Monkey
326	contact them	Survey Monkey
327	There is already a fairly strong sense of community in our district, it's not so much the district but the already established social divides that might be perpetuating a sense of division or exclusion.	Survey Monkey
328	LGTBQ+ education for all, teachers, parents, and students.	Survey Monkey
329	I WOULD REALLY APPRECIATE NO HOMEWORK	Survey Monkey

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330	Talk about it. Don't ignore that fat division between Mexicans and White people. It starts bc we live in different parts of town, can we just acknowledge it and talk about it? It's weird and doesn't have to be.	Survey Monkey
331	idk	Survey Monkey
332	reach parent where they are, in their homes in the evening if that is best depending upon the demographic needs. Parents from higher economic homes tend to come to PTA and other meetings at school but hispanic parent not always. Foster and encourage voices and leadership from hispanic families.	Survey Monkey
333	nothing	Survey Monkey
334	Don't be racist	Survey Monkey
335	Not discriminating	Survey Monkey
336	Maybe have school meetings?	Survey Monkey
337	Let creek play sports with svhs	Survey Monkey
338	I dont think that is the district jobs.	Survey Monkey
339	Make school fun for them and stuff	Survey Monkey
340	Being open minded	Survey Monkey
341	don't section them off because they are from different neighborhoods.	Survey Monkey
342	more family events	Survey Monkey
343	by telling them , and making them feel welcomed .	Survey Monkey
344	not many people care about the school like that	Survey Monkey
345	just let them do their thing	Survey Monkey
346	more 1 on 1 with each student and more discussion with the students interest	Survey Monkey
347	that doesn't matter	Survey Monkey
348	By having Mexicans staffs or other race.	Survey Monkey
349	no opinion	Survey Monkey
350	idk	Survey Monkey
351	Dont trip.	Survey Monkey
352	team player/ team work/ people's skills	Survey Monkey
353	Raise money to get some kids new cloths	Survey Monkey
354	Really pay attention to students that might be speaking inappropriately like making fun of different races	Survey Monkey
355	Actually make sure nobody is alone	Survey Monkey
356	make sure they want to be there	Survey Monkey
357	Recognizing when a student needs help because something is to hard or easy for them and they can learn at a level that is good for them.	Survey Monkey
358	Community meetings at the various schools with reps from all schools	Survey Monkey
359	A step our school district can take to help families feel included in the school system can be to ask them for their opinions on subjects more often. This can make them feel more included and help them have more confidence in our district.	Survey Monkey
360	Just treat everyone equal, no favoritism or biased towards anyone, keep it fair, especially in the classroom.	Survey Monkey
361	Don't discriminate	Survey Monkey
362	Construct new athletic facilities that includes a stadium WITH LIGHTS. It needs to be understood that players/parents of certain sports, such as boys soccer which is almost entirely Hispanic, feel swept under the rug (no homes games or support from the school). In contrast, basketball and volley have what they need in terms of facilities. The Hispanic soccer parents feel that they have no voice in the matter. It's a terrible shame.	Survey Monkey
363	Find out why people don't feel included, and start removing the barriers	Survey Monkey
364	Another good question. ELAC! And personal contact from admin and teachers. Have more classes to teach our immigrant families how to navigate the school system. Offer meetings/trainings - whatever you want to call them to those families. A Spanish speaking counselor could be reaching out to those families. There's nothing wrong with being direct and telling the families they need to get involved in their child's education. Teach them how.	Survey Monkey
365	Families are as included as they want to be. Some families want to participate more than others. Families need to understand the value of education to want to participate.	Survey Monkey
366	We should have fun things after school once in a while that you can bring family's to they will feel included	Survey Monkey
367	Though it may be very strong in Sonoma Valley, this exist everywhere. The problem is the adults who believe they are above others. They are training their children to believe the same. Crestwood parents donate large sums of money to Prestwood. Why not have all families donate what they can afford to the district. Then the district divide this money equally among the schools.	Survey Monkey
368	starting at freshman year get families involved	Survey Monkey
369	maybe we could talk about where we come from	Survey Monkey
370	See prior response	Survey Monkey

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371	there should be more options for boosters and regular emails about sports schedules and school events	Survey Monkey
372	Require so many volunteer hours for each family, create community pride	Survey Monkey
373	Be welcoming and offer flexibility	Survey Monkey
374	We use translators, we translate home connection handouts...hmm. I don't know what else we could do.	Survey Monkey
375	Perhaps parent ambassadors or liaisons for incoming students ie K, 6th and 9th	Survey Monkey
376	I think we need to face and discuss the fact that many families don't want to send their kids to their neighborhood public schools because there are too many Spanish speaking children. I believe these decisions are made, for example, on the plaza playground when the kids are still young. They hear something negative or positive about a school and it sticks with them. I have never read about "white flight" in Sonoma Valley, but I do believe it to exist. The parents, wrongfully assume if there are Spanish speaking kids, the teachers will teach "down" to them. Many folks don't appreciate how advantageous it is to be bilingual. I guess I wish the parents could see all the great things going on in the schools before the opt out to Charter or Private schools. Also, wish SVUSD would consider the model of St Helena public schools.	Survey Monkey
377	give more to the schools and neighborhoods that need more, and tell them/show them you are doing that	Survey Monkey
378	Email!!!! I just learned that I am not getting most of the info from school because I am not getting the emails. My daughter is a junior. Really!!!! Shouldn't everyone be automatically enrolled????	Survey Monkey
379	Improve communication	Survey Monkey
380	Nothing comes to mind.	Survey Monkey
381	Again admin reach out to parents and maybe have some meet and greets	Survey Monkey
382	By supporting them to be present at school plays, rallies, and after school projects.	Survey Monkey
383	Continue sharing important meeting times and dates, continue having translation services.	Survey Monkey
384	not sure	Survey Monkey
385	I think the school district is already doing so much. I honestly can't think of anything else.	Survey Monkey
386	Parent Education	Survey Monkey
387	Provide classes of interest, career tech class focus equitable to A-G	Survey Monkey
388	This simply can't be accomplished from the top up. It's a myth that this is the board's job. It's the job of those who are closest to the students and families: the teachers.	Survey Monkey
389	Offer events held in different places or just send out mail/emails to all.	Survey Monkey
390	You are	Survey Monkey
391	Idk	Survey Monkey
392	I don't know	Survey Monkey
393	People could host events for everyone to get to know each other or teach classes to prevent bullying.	Survey Monkey
394	We need buy in (pre-enrollment meeting with each family) in the beginning. Make it mandatory that each freshman play a sport and or enrolls in at least one club on campus. At this point have a freshman only potluck dinner and reshuffle the school off, everything it has to offer, hit back on the importance the family is in the equation of their child's education. Introduce parents to ELAC, Boosters, College and Career Center.	Survey Monkey
395	Well for one you need WAY more diversity in sports. The soccer team should have the same clout as football. And be honest - it doesn't. And Boosters should try hosting a tamale fest versus a crab feed.	Survey Monkey
396	This question is impossible to answer w/o data on the number of students/families in the district that do not feel included. Has this data been collected?	Survey Monkey
397	Maybe have like a school gathering thing kinda like a city party.	Survey Monkey
398	The school district can have banquets for all families to attend.	Survey Monkey
399	They could do more bounding lessons in advisory	Survey Monkey
400	The topic should be able to know what to include on everyone and people from other committees would be able to relate to.	Survey Monkey
401	Hold meetings in their neighborhoods. Have meetings in Spanish with translations in English. Hire administrators that speak Spanish. Hire more Latino teachers. Solicit meeting agendas from parents instead of merely presenting so much top down information.	Survey Monkey
402	they should make activities that require children and children from other schools to collaborate together.	Survey Monkey
403	They could add more information on the school's website so that parents could get a greater understanding about our school.	Survey Monkey
404	Make it more personal. The district treats everyone like they are only a number.	Survey Monkey
405	Making sure every school in our district is welcoming and inclusive.	Survey Monkey
406	Maybe let families give schools ideas what to do.	Survey Monkey
407	powerschool	Survey Monkey
408	hugs.	Survey Monkey
409	Students should feel safe and treated equally, no matter who they are and where they are from.	Survey Monkey

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410	powerschool or emails of events that are happening for the student at the school	Survey Monkey
411	The steps the district can make to help the families feel included is having to do big fun activities instead of meeting.	Survey Monkey
412	Send more emails to families about whats happening at school	Survey Monkey
413	Not be judgmental	Survey Monkey
414	1. Make meetings about how the school system works. 2. Help out families 3. Support families	Survey Monkey
415	we could have game nights to welcome the new people	Survey Monkey
416	board game nights that invite everybody	Survey Monkey
417	Maybe they could make sure all parents are in the loop at all times.	Survey Monkey
418	I don't know how you can.	Survey Monkey
419	I haven't, personally, seen any type of problems with this issue so I don't really know what to say. But if anyone tries to bring someone down because they are not from the same place is a dimwit. They probably don't comprehend that many people don't choose where they come from.	Survey Monkey
420	I dont think they can help that!	Survey Monkey
421	be more open to ideas from everyone and try to change things up	Survey Monkey
422	maybe you can have them be engaged in the activities.	Survey Monkey
423	Make more events.	Survey Monkey
424	Encourage people to not engage in illegal activities and to not pick on other students.	Survey Monkey
425	Make everyone feel included. Don't single any one group out.	Survey Monkey
426	im not really sure	Survey Monkey
427	send emails.	Survey Monkey
428	Maybe getting more activities where students can bring their families and interact with multiple families and students in fun ways	Survey Monkey
429	To modivate all student in video form giving us an idea of how to achive.	Survey Monkey
430	talk about how safe it is	Survey Monkey
431	Tell students to never judge anyone.	Survey Monkey
432	Reward them with something that they will appreciate.	Survey Monkey
433	if you want to make people that much more involved hold a fundraiser do something fun.	Survey Monkey
434	Give the same of whatever they give to one group to everyone	Survey Monkey
435	nothing	Survey Monkey
436	nothing	Survey Monkey
437	The cultural celebrations SVHS has are fantastic, some that families could be invited to as well would be wonderful.	Survey Monkey
438	plan more outside of school activities	Survey Monkey
439	Steps the school district can take to help everyone feel included is to make everyone feel involved and wanted.	Survey Monkey
440	To make all of the students and also adults feel included in the school systems no matter what, the school district can encourage equality and also positivity from every student, especially when one feels excluded in any term.	Survey Monkey
441	I'm not sure	Survey Monkey
442	I don't know.	Survey Monkey
443	idk	Survey Monkey
444	Make things more accessible for the families, without having to spend too much money.	Survey Monkey
445	im sorry but i dont know	Survey Monkey
446	Some families believe they don't fit in but have them come to encourage other families the school their children go to is a safe environment for everyone.	Survey Monkey
447	make something everyone wants and can do	Survey Monkey
448	Interaction between the staff, the students, and the families. I personally think that there is no problem with this subject at the current moment.	Survey Monkey
449	They could drop the required amount of credits, for those that have missing credits from missing school.	Survey Monkey
450	I think that they should have a special event at the end of the year so that the parents get informed more about the year to come	Survey Monkey
451	by sending a e-mail in English and Spanish about what is going in school	Survey Monkey
452	To continue to give out free SVHS t-shirts every year to the students	Survey Monkey
453	By keeping the families up to date with what's going on.	Survey Monkey
454	I think they can maybe help the parents more seeing how their son is doing	Survey Monkey
455	not make things so expensive	Survey Monkey
456	The school district can help students and families feel welcomed by just begin kind and trying to help others out.	Survey Monkey

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457	There can be after school activity's to help students with homework and other activity's for parents	Survey Monkey
458	You guys can make it seem really fun and be nice to no matter what they come from and be just really fun.	Survey Monkey
459	I do not know	Survey Monkey
460	Nothing.	Survey Monkey
461	have volunteering opportunities for the families of the students	Survey Monkey
462	talk to them	Survey Monkey
463	involve everyone	Survey Monkey
464	What the school district should do put information about the district is in the news.	Survey Monkey
465	Supply support for every student if they need it, and have low costing tutors available	Survey Monkey
466	I don't know	Survey Monkey
467	being more friendly to everyone and not punishing certain students a different way because of their race.	Survey Monkey
468	make it so their no devide between students and families especialy in financial terms	Survey Monkey
469	organizing social events	Survey Monkey
470	I don't know	Survey Monkey
471	better office workers	Survey Monkey
472	Again, they should make events that involve with every families.	Survey Monkey
473	They could have activities at different locations.	Survey Monkey
474	Make organizations and include people	Survey Monkey
475	Listen to what the parents have to say and have more diversity maybe.	Survey Monkey
476	nobody's parents really wont to be involved so i don't really know most just want their children to succeed	Survey Monkey
477	They can treat all parents and students equally.	Survey Monkey
478	idk	Survey Monkey
479	They should make organization where everyone will feel welcome and not different because they come from different societies.	Survey Monkey
480	i think they do a good job at that already	Survey Monkey
481	Have a nice welcoming at the beginning of the year. Posters and art around the school advertising how the school is accepting and including of everyone.	Survey Monkey
482	idk	Survey Monkey
483	I think that a school wide event would include everyone and be fun	Survey Monkey
484	If we have more homework time	Survey Monkey
485	Have all students have access to all grade level classes.	Survey Monkey
486	They can make more after school activities every month just to get them involved.	Survey Monkey
487	I think we should get rid of the freshman teams because it limits the people we talk to to the people who are in our teams because we have classes dedicated to our team	Survey Monkey
488	nothing, that would be a pointless endeavor	Survey Monkey
489	People don't want their parents included	Survey Monkey
490	get more involved into the violence and actually take action	Survey Monkey
491	Maybe have days or times students can connect and learn with parents able to visit classes	Survey Monkey
492	Hold more events that will want more kids/parents to participate in.	Survey Monkey
493	Have almost like and open house type of thing.	Survey Monkey
494	speak with them, not with the messages sent to everyone, but a real person speaking to a parent	Survey Monkey
495	What the district could do is make them feel comfortable. They could show them around the campus.	Survey Monkey
496	Make us stay at home when the air quality is 150 cuz we might as well light a cigar up	Survey Monkey
497	Treat every student the same teacher should not have favorite students	Survey Monkey
498	idk	Survey Monkey
499	The school district should allow the parents or guardians keep in touch with the students grades. They should also include free tutoring.	Survey Monkey
500	hire people who speak different languages	Survey Monkey
501	family events for the parents who have kids in the community	Survey Monkey
502	if the kid is low income then the school should give them free lunches, pay for their PE clothes, and let them play the sports they want for no cost, or at least a cheaper price.	Survey Monkey
503	idk	Survey Monkey
504	I'm not sure.	Survey Monkey
505	Send a survey home for parents to take.	Survey Monkey
506	Create a welcoming environment of staff and teach kids to be inclusive.	Survey Monkey
507	Just give them whatever they need for school.	Survey Monkey
508	The school is very inclusive all ready.	Survey Monkey
509	Stress the fact that everyone is here to learn and set aside any differences.	Survey Monkey

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557	Don't force people to pay for things or make people feel obligated to spend loads of money for school. Some teachers ask for numerous notebooks, dividers, colored pens, etc. and some people can only afford a folder.	Survey Monkey
558	no homework	Survey Monkey
559	conference	Survey Monkey
560	IDK	Survey Monkey
561	tell more people to talk to	Survey Monkey
562	Make like a little movie theater in the gym.	Survey Monkey
563	Send daily emails related to events and grades	Survey Monkey
564	Dont ask questions that make people feel unwelcome	Survey Monkey
565	Financial aid for extra curricular programs	Survey Monkey
566	I dont know	Survey Monkey
567	By teaching kids the importance of school and to make school fun and less sitting around doing what the teacher makes you do	Survey Monkey
568	make the school more opening for those who need comfort	Survey Monkey
569	Make fundraisers or meetings for parents to come and meet new people and feel included	Survey Monkey
570	posting papers	Survey Monkey
571	Have seminars or meetings that talk about what is going on at the school. If families think that they are being excluded, try to bring them in.	Survey Monkey
572	you cant	Survey Monkey
573	Stop with the Friday schools	Survey Monkey
574	have more outside schools activities.	Survey Monkey
575	Say that we are all united as one	Survey Monkey
576	free food	Survey Monkey
577	i feel like its fine as it is	Survey Monkey
578	Idk	Survey Monkey
579	I'm not sure	Survey Monkey
580	have meetings or conferences,	Survey Monkey
581	By not segergating them and treating them the same	Survey Monkey
582	talk to them	Survey Monkey
583	Polls and votes for rules or the abolishment of them.	Survey Monkey
584	Send Emails to parents and students	Survey Monkey
585	i dont know	Survey Monkey
586	Go easy on them	Survey Monkey
587	I dont know	Survey Monkey
588	They do fine now	Survey Monkey
589	dont know	Survey Monkey
590	follow their protocol	Survey Monkey
591	Say hi.	Survey Monkey
592	idk	Survey Monkey
593	more events for freshmen	Survey Monkey
594	i dont know	Survey Monkey
595	i dont know	Survey Monkey
596	To be understanding and no dismissing issues if it doesn't affect those they assume it does	Survey Monkey
597	dont be searching people for no reason only because "reason of suspition" because now its more of a racial profialing thing	Survey Monkey
598	I don't know	Survey Monkey
599	help them mwith different things	Survey Monkey
600	Nothing	Survey Monkey
601	not sure	Survey Monkey
602	send more mail	Survey Monkey
603	Giving them a chance to vote for important things.	Survey Monkey
604	meetings	Survey Monkey
605	This ain't the move	Survey Monkey
606	please don't	Survey Monkey
607	I don't know	Survey Monkey
608	To be nice and treat everyone equally	Survey Monkey
609	Neighborhood- that's like saying this side of town rather than that side of town when in reality we are all from the same community.	Survey Monkey

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610	Digital communication and open conversation time in person	Survey Monkey
611	We can have a lot more all inclusive activities that make all feel welcome.	Survey Monkey
612	Good communication, knowing who to contact about concerns, one caring adult for each student. Authentic communication, not Public relations blather	Survey Monkey
613	One step that the school district can take to make everyone feel included is to have check ups for the kids and families at school.	Survey Monkey
614	they can have little gatherings monthly	Survey Monkey
615	Nothing	Survey Monkey
616	I believe SVUSD does very well when encouraging parents to feel included in the local school systems.	Survey Monkey
617	SVUSD has done well creating an inclusive culture by promoting bi-lingual messaging. Outreach to under represented groups may further efforts.	Survey Monkey
618	Do not exclude anyone. Most importantly let students be the way they want to be. No discrimination!!!!!!	Survey Monkey
619	more guided tours, a welcome agent, school ambassador whose job is to liaison. Bilingual.	Survey Monkey
620	Tell our districts narrative. To the news, newspapers, and all. Be transparent. Share what you are working on. Create a shared vision for our district.	Survey Monkey
621	that is up to themselves	Survey Monkey
622	The school district can plan more special events, such as the Dia De Los Muertos alter. We can develop traditional events for every kind of families at the school. This will help see the diversity of the school.	Survey Monkey
623	for the lgbtq community they should raise a rainbow flag	Survey Monkey
624	Can't really give any answers to it, considering I don't know much of the pleas or requests from students or families on this case. Though, I think the notion that all are included in the program can be greatly supported by pushing this notion across to everyone involved.	Survey Monkey
625	Don't think they all have a computer. Make sure your listen and to their concerns and needs.	Survey Monkey
626	Offer to help them	Survey Monkey
627	consider a student level of education from a previous school and help them pick the best class for that level weather higher or lower, not everyone should be pushed to take CP!	Survey Monkey
628	Learn about other cultures and teach and emphasize manners	Survey Monkey
629	Have evening events including staff & parents	Survey Monkey
630	A way out there solution: dress code so everyone looks the same.	Survey Monkey
631	I go back to being consistant. The middle schools do not do things the same way. Teaching is different, sports programs are different. If they are the same kids might feel like they are on equal ground. Right now, they don't!	Survey Monkey
632	See the answer from above. Always keep bilingual staff in the main office. Keep them trained in public relations.	Survey Monkey
633	Review boundaries and in district transfers. Stop allowing choice schools to dominate enrollment. Truly balance schools sites. The divide is great.	Survey Monkey
634	Multiple bilingual liaisons across the sites	Survey Monkey
635	Tough one, a lot of integrating with other schools which is a far reach	Survey Monkey
636	Again, be sure that their are multiple forms of communication for all families to access.	Survey Monkey
637	Home visits....I think that teachers, admin, and support staff may need to find a way to visit children in their homes or go to events where they are: make an out of school connection so the kids and parents will be interested in an at school connection.	Survey Monkey
638	Unified communication system. Website, access to allow parents and teachers to freely communicate. As everything else it all comes down to money, time, training.	Survey Monkey
639	Keep student body unified not fractured into isolated special interest sub groups	Survey Monkey
640	Share, cooperate, actually listen to the kids. Implement some of their ideas; it's a far smarter generation than the generations before. These ideas need to come from all of the kids. The best solutions might come from raw human creativity and not need "funding" or money to be successful.	Survey Monkey
641	Stop taking only league kids in the school sports. Stop having only White parents control parent groups.	Survey Monkey
642	Host cultural events that bring together various populations. The events can teach other students and welcome those populations.	Survey Monkey
643	I would worry far less about neighborhoods and focus far more on our boys and on educating our parents.	Survey Monkey
644	Communication should be available in different languages not only Spanish and English	Survey Monkey
645	Inviting them into the classrooms or having more community involvement in schools. Having more investment in athletics programs could help bring the community together.	Survey Monkey
646	phone calls home	Survey Monkey
647	Schools should have home visits or invite students and parents to community events.	Survey Monkey
648	Openness and inclusivity. No one should feel like an outsider in a public school	Survey Monkey

Number	What steps can the school district take to help make all students and families feel included in the school system no matter what school or neighborhood they come from?	Source
649	Provide events where teachers, parents and students can attend to intermingle and see that everyone around them is there for them. Echo my answer to number 1. listening and constant communication.	Survey Monkey
650	Address the racial divide at school	Survey Monkey
651	get rid of school boundry lines, let parents choose where their child goes.	Survey Monkey
652	I am not sure at this time. It might be a good question to pose at a PTO or ELAC meeting?	Survey Monkey
653	parent/student rallies	Survey Monkey
654	I don't think this is an issue.	Survey Monkey
655	Personable staff that welcomes them at every contact point. VERY easy and user friendly apps and websites. Create places so parents can volunteer without wearing them out, and when they do volunteer, making sure we take care of volunteers. each school site to annually do a forum on who's who (staff and teachers) like a Q & A speaker series for a panel of teachers, for example	Survey Monkey
656	Possible "pop-up" events or gatherings in all neighborhood "central points" where there is visibility and language-appropriate resources for all to ask questions and learn more about how schools works at every age. More programs brought to all levels of schools, like PIQE (Parent Institute for Quality Education)	Survey Monkey
657	doing great with the translated documents that come home - keep that up	Survey Monkey
658	Always offer information in both English and Spanish. Make signs around school to reflect this so all families feel welcome.	Survey Monkey
659	Community outreach	Survey Monkey
660	Communication	Survey Monkey
661	Is this an issue in our community? I see a wide range of families during our conference week. Perhaps the outreach that I suggested in the previous question would address this.	Survey Monkey
662	More parent volunteer time in classrooms. Parent clubs other than PTO	Survey Monkey
663	System-wide communication strategies that are consistent and effective	Survey Monkey
664	Food. Most parents would come to events where there is food.	Survey Monkey
665	The current bussing system dictates where students go, especially those families with no other means of transportation. It has caused some students to lose their home school because the buses were no longer able to take them there. Very sad. Again, communication that is clear and direct, yet welcoming. A sense of community-less of individual school competing with each other.	Survey Monkey
666	Provide more cultural training to teachers and staff, provide information on the role of the school and the education system vs. the role of the parent	Survey Monkey
667	Have family activities and fundraisers at all of the schools.	Survey Monkey
668	Make the school sites more than school sites. A community center: parent classes, student classes... maybe the community center can teach at our sites and be paid by the sign ups?	Survey Monkey
669	More social events, emails, especially with families new to a school. I felt really lost with my child starting at the high school this year. There was very little information for both myself and my child.	Survey Monkey
670	Curricula should be built to engage students in lessons which are relevant to them as people. Teachers often talk of real-world applications of their subjects and I think it would be meaningful for those ideas to show up in lesson planing.	Survey Monkey
671	I think our district offers great resources already. Everything goes home in two languages. Making phone calls home helps.	Survey Monkey
672	Support sites in developing Advisory type classes and teams at each site. One important aspect of the Advisory format is parent communication from the designated Advisory teacher responsible for their child.	Survey Monkey
673	Choose textbooks that are better written than the crap from common core	Survey Monkey
674	Continue to do what we are doing.	Survey Monkey
675	The district already provides great communication resources with phone calls, emails, etc. in both English and Spanish.	Survey Monkey
676	I think the district already does this. But community festivals and electives that parents can come and experience.	Survey Monkey
677	not sure	Survey Monkey
678	More staff that reflect and look like the community it serves. The community should be the experts. SVUSD has always been a predominately white, white female institution.	Survey Monkey
679	Communication, family / game nights	Survey Monkey
680	Somehow make it so all families are 'in the know' about our schools and not just the affluent, well-educated families. Everything bilingual. Hold meetings in poorer neighborhoods so families don't need to travel. Have Saturday support meetings for parents who have questions about the educational process. Make sure all schools have open access, school supplies for all and all students can participate in all activities without more money.	Survey Monkey
681	Making sure we have equity between the school sites in terms of facilities, and programs offered.	Survey Monkey

Sonoma Valley Unified School District
Listening Circle and Survey - Raw Data

Number	What steps can the school district take to help make all students and families feel included in the school system no matter what school or neighborhood they come from?	Source
682	The steps we are taking seem like they are good but ineffective. Maybe physically asking parents to parents to participate.	Survey Monkey
683	Make sure the administrators are setting the tone for this and creating a strong, kind, positive school culture. Like Jason Sutter at Prestwood.	Survey Monkey
684	nothing, it's up to the individual family	Survey Monkey
685	Make the schools equal visually and academically. If one school has a computer lab make sure all schools have a computer lab. Many schools have Chromebooks. But not every school has a computer skills resource teacher to help students use them to their fullest advantage. What is it about pressed wood that makes that school so desirable? Because parents are not involved and also cannot do the homework themselves each Elementary School needs a homework teacher after school that is not the Boys & Girls Club. educated teachers or experienced aides who can help with math so students don't fall behind after second grade.	Survey Monkey
686	work to eliminate institutional bias	Survey Monkey
687	students are mean	Survey Monkey
688	Fix the bus system some how. Many students live on the other side of town and have no way to get to and from school without the bus. It takes many hours and that prevents students from enrolling in after school activities.	Survey Monkey
689	Reach out to students and families in different ways, e.g. text reminders of activities, evening and daytime venues, weekend activities, etc. Find ways for parents to be part of their child' learning; ask parents how they see themselves helping, etc.	Survey Monkey
690	Picnics, get togethers, community nights. Education, many parents do not understand community nights, invite them to share their culture and food. Invite parents to visit the campus. Open house is sadly attended in middle school unless it is the in coming 6th graders, why? 7th and 8th grade parents should be celebrating their child's progress and going to see projects and activities during open house.	Survey Monkey
691	SVUSD has a huge problem when it comes to classism. In order to help, SVUSD teachers should mix up class groups in classrooms, and include more lower income kids in AP and Honors classes.	Survey Monkey
692	The school can offer adult education classes at night.	Survey Monkey
693	Providing emails, letters, and calls may be helpful to keep families informed, as well as providing more food or give-away items at family events for the school may make them feel welcomed.	Survey Monkey
694	Create opportunities for families to engage with each other, offer Parent University, help break down language barriers (partner to offer free English/Spanish classes with LaLuz , Sonoma State. Communications from the parents perspective. Train everyone in all school offices on what good customer service is - hang reminders in every school office that says the commitment to good service	Survey Monkey
695	Schools and teachers already work hard to include families in various ways. Coffee talks, pot lucks, evening performances, competitions, talent shows, and movie nights. So insuring there is funding to support the staff and resources needed to hold these events.	Survey Monkey
696	Maybe do more activities that involve parent teachers and students in a single group	Survey Monkey
697	Do not differentiate by ethnicity or socio-economic position.	Survey Monkey
698	That really help and motivate to be able to help students and be better in life and in their community.	Survey Monkey
699	Take the family into account and support	Survey Monkey
700	Call parents more often and get more involved in meetings, support adolescents in activities	Survey Monkey
701	The communication	Survey Monkey
702	not to be	Survey Monkey
703	Make everyone feel included when taking them into account in the decisions in which they can participate, without discrimination	Survey Monkey
704	Go to the schools to appear in each room and listen to them and answer all their questions	Survey Monkey
705	Meetings not only informative family activities	Survey Monkey
706	inviting parents to participate	Survey Monkey
707	I think communication ...	Survey Monkey
708	Give explanations that all people have a school system no matter where they are from or how they live	Survey Monkey
709	well have meetings parents and hij @ s	Survey Monkey
710	Make more events	Survey Monkey
711	More translators	Survey Monkey
712	have activities in conjunction with other families	Survey Monkey
713	Go and observe from time to time how teachers work	Survey Monkey
714	Make events and include both languages	Survey Monkey
715	That it brings equal opportunities for all in schools	Survey Monkey
716	Listen to us when we want to speak with you	Survey Monkey
717	Involving them in important things at school	Survey Monkey

Sonoma Valley Unified School District
Listening Circle and Survey - Raw Data

Number	What steps can the school district take to help make all students and families feel included in the school system no matter what school or neighborhood they come from?	Source
718	That there are not so many rapacious teachers with Hispanics because some children or teachers do less than people or discriminate just because they are from different cities	Survey Monkey
719	I dont know	Survey Monkey
720	Teach the history of Mexico (or Latin America) as an option. Ethnic studies	Survey Monkey
721	Let there be more talks or family improvement courses	Survey Monkey
722	have more Spanish-speaking representatives where parents can come for help.	Survey Monkey
723	Depending on the interest of the family, some must be forced to attend meetings.	Survey Monkey
724	Perhaps the principal and several district staff visit the schools more often especially at assemblies or events.	Survey Monkey
725	Take them into account in the decisions that will affect our children	Survey Monkey
726	Continue communicating the activities of our children.	Survey Monkey
727	Maybe they think there is no translation, maybe let them know.	Survey Monkey
728	Giving more budget for education	Survey Monkey
729	Motivate them	Survey Monkey
730	More comunication	Survey Monkey
731	Welcome you to make him feel like family in the community.	Survey Monkey
732	The district must let us know that it is available to all families and students.	Survey Monkey
733	Provide the same help and the same curriculum	Survey Monkey
734	Have more communication between district and father	Survey Monkey
735	All of the district and teachers are responsible to connect with all parents and help make their school and neighborhood a healthy place. Put more information at school.	Survey Monkey
736	Make the staff more friendly and make people feel welcome.	Survey Monkey
737	All the District and school must ensure that the school is a safe place.	Survey Monkey
738	Let us know with signs in the school so that more parents participate in their meetings and we feel welcome. (More union between pope and school and district)	Survey Monkey
739	Take your opinions into account	Survey Monkey
740	Support everyone equally	Survey Monkey
741	That they do the meetings in Spanish, take into account more the days that one can attend!	Survey Monkey
742	Monthly meetings of the district directors with the parents and that our opinion be taken into account.	Survey Monkey
743	Seminars / classes on the importance of education and how we can help our children succeed academically.	Survey Monkey
744	That there is no discrimination against any student and include the parents, regardless of the degree of knowledge.	Survey Monkey
745	Educating them emotionally, because in reality we are the majority, now the Anglos have to feel included, in the public schools of course, the majority of Anglo are paying private schools,	Survey Monkey
746	Let there be no discrimination	Survey Monkey
747	Not having any type of discrimination, not only racial but school or educational.	Survey Monkey
748	That in all the schools, regardless of the area, there are competent and quality teachers	Survey Monkey
749	That they pay more attention in attending meetings in schools.	Survey Monkey
750	Do not touch the Hispanic people, especially the ones. Children	Survey Monkey
751	More communication through meetings	Survey Monkey
752	Make meetings and give more information about how the school system works	Survey Monkey
753	More communication with parents. More help and resources. Send information home. Offer childcare at meetings and translation	Survey Monkey