

Equity and Inclusion Task Force



Task Force Mission

The mission is to create conditions for a conversation about equity and inclusion within Sonoma Valley Unified School District and within the greater Sonoma Valley Community.

An Inclusive Environment Should:

- Reflect the demographics of the population that it serves
- Aim for an inclusive curriculum.
- Recognize and address biases.
- Practice communication and language that promotes inclusion for all students.
- Consider differences in home environment and access to resources for all students.
- Foster the identity, language, and culture of all learners
- Incorporate ongoing evaluation of inclusivity by students and educators.

An Equitable Educational Environment:

- Allow and promote access to all programs for all learners.
- Promote success of all learners.
- Regularly evaluate the access students have to all school programs.

Recommendations

- Evaluation of Practices and Programs
- Culturally Relevant Practices
- Staff Development
- The Social and Emotional Health of Students
- Parents and the Community

Gathering Information

The Task Force members gathered community feedback during three separate “listening circles.”

The listening circle offered an opportunity for members of the Sonoma Valley community to share their opinions regarding equity and inclusion within our school district. Attendees shared their perspectives on specific questions that were developed by the Task Force.

Other data collection occurred via surveys at individual school sites. Task Force members attended open houses at school sites and community evenings to gather as much parent input as possible. The survey was publicized in school newsletters with links to it via school websites as well. A total of 624 surveys were submitted. In addition 93 people participated in listening circles.

Results

49% of respondents reported seeing inequity in the district
32% reported seeing a lack of inclusion 30% reported experiencing discrimination
43% reported that there are SVUSD programs that need to be more inclusive